Sheet (1) Set of Rational Numbers (Q)

- The set of counting numbers C = { 1, 2, 3, 4, ... }
- The set of natural numbers $N = \{ 0, 1, 2, 3, 4, ... \}$
- The set of integer numbers $Z = \{0, \pm 1, \pm 2, \pm 3, \pm 4, \dots\}$
- The set of rational numbers: the set contains the numbers can be written as a fraction and its denoted by Q, this fraction whose numerator is an integer and whose denominator is an integer except zero because (division by zero meaningless)

$$Q = \left\{ x : x = \frac{a}{b}, a \in z, b \in z, b \neq 0 \right\}$$

[1] Show which of the following number is rational and which is irrational:

(a) $\frac{2}{3}$

(b) zero

(c) 6.5

(d) - 1.8

(e) $5\frac{1}{6}$

(f) $\frac{-5}{3}$

 $(g) \quad \frac{-2}{3}$

(h) $\frac{2-2}{3}$

(i) $\frac{4}{5-5}$

(j) **3**²

(k) (- 4)^{zero}

(l) 13%

[2] Show which of the following numbers is integer:

(a) $\frac{15}{5}$

(b) $\frac{4}{8}$

(c) $\frac{-35}{7}$

(d) $-\frac{14}{14}$

(e) $-\frac{24}{5}$

(f) $\frac{0}{5}$

- (g) $3\frac{1}{4}$
 - $3\frac{1}{4}$

[3] Solve the following equations:

(1) $2 \times = 0$

(2) $4 \times = 0$

(3) x - 3 = 0

(4) x + 3 = 0

(5) 4 - x = 0



[4] Complete:

- (1) If $\frac{5}{a}$ is a rational number, then $a \neq \dots$
- (2) The number $\frac{3}{x-2}$ is a rational number if $x \neq \dots$
- (3) The number $\frac{x+7}{x-3} \in Q$ if $x \neq \dots$
- (4) The number $\frac{x+7}{x-3} \notin Q$ if $x = \dots$
- (5) The number $\frac{2}{5x}$ is a rational number if $x \neq \dots$
- (6) The rational number $\frac{4-x}{x-9} = 0$ if $x = \dots$
- (7) The rational number $\frac{x+5}{x+9} = 0$ if $x = \dots$

[5] Complete the following table:

The number	$\frac{5}{x-3}$	3 4 - x	7 8x	6x x
Expresses a rational no. if x	- J(C			

[6] Complete the following table:

The rational number	$\frac{x-2}{x-1}$	$\frac{6-x}{x-4}$	$\frac{2x}{x+5}$	$\frac{2x-4}{x+3}$
Equals to zero if	J(

[7] Write each rational number in the form $\frac{a}{h}$:

(1) - 5 (2) zero

(3) 0.75

(4) - 0.01

(5) 5.4

(6) 30%

(7) 4.5%



[8] Which of the following numbers can be written as a terminating decimal?

(1)

(2) $\frac{-7}{20}$

(3)

 $(4) \quad \left| -1\frac{2}{9} \right|$

(5) $\frac{17}{6}$

(6)

(7)

(8)

(9)

[9] Write each rational number as a decimal and a percentage:

The number	The decimal form	The percentage form
$(1) \frac{1}{4}$		
(2) $2\frac{1}{2}$		
(3) <u>21</u> 1000		
(4) ¹ / ₆		
(5) - 3 20		
(6) 7 3 16		

[10] Put each of the following numbers in the simplest form:

 $(1) \frac{15}{35}$

(2) $\frac{-24}{56}$

 $(3) \frac{45}{60}$

 $(4) \frac{-132}{88}$

(5) $\frac{33}{55}$

 $(6) \quad \frac{36}{48}$

[11] Complete:

(1) $\frac{2}{3} = \frac{4}{\dots} = \frac{\dots}{12} = \frac{\dots}{\dots}$

(2) $\frac{4}{5} = \frac{8}{\dots} = \frac{\dots}{20} = \frac{\dots}{\dots}$

(3) $6 = \frac{12}{...} = \frac{...}{3} = \frac{...}{...}$

 $(4) \quad 5 = \frac{35}{\dots} = \frac{\dots}{4} = \frac{\dots}{\dots}$

[12] Choose the correct answer:

If $\frac{4}{5} = \frac{20}{x}$, then x =(1)

- (a) 25
- (b) -25
- (c)5
- (d) 100

The number $\frac{a-6}{a-4}$ is not rational number if $a = \dots$

- (a) 6
- (b) 4
- (c)1
- (d) zero

The rational number $\frac{a}{b}$ is an integer if (3)

(a) a < b

(b) a > b

(c) b is a divisor of a

(d) a is a divisor of b

 $0.\overset{\bullet}{5}\overset{\bullet}{7}=\ldots\ldots$ (4)

- (a) $\frac{57}{100}$
- (b) $\frac{57}{99}$
- (c) $\frac{575}{1000}$
- (d) $\frac{19}{33}$

 $(5) \quad \left| -\frac{8}{25} \right| = \dots$

- (a) $-\frac{8}{25}$
- (b) $-0.3\dot{2}$ (c) $-0.3\dot{2}$
- (d) 32%

(6) 12% =

- (a) 0.3
- (b) 1.2
- (c) $\frac{3}{25}$
- (d) 0.012

The rational number $\frac{x}{-3}$ is negative if (7)

- (a) x > zero
- (b) x < zero
- (c) $x \le zero$ (d) x = zero

If $\frac{a}{b}$ is a rational number and a b = zero, then (8)

(a) a = 0, $b \neq zero$

(b) $a \neq 0$, $b \neq zero$

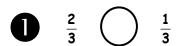
(c) a = 0 , b = zero

(d) $a \neq 0$, b = zero

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Sheet (2) Comparing and Ordering Rational Numbers

[1] Complete using (<), (>) or (=):

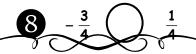


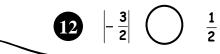
9
$$-4\frac{1}{2}$$
 -5

$$2 \quad \frac{4}{5} \quad \bigcirc \quad \frac{3}{5}$$

$$7 - \frac{1}{2}$$
 zero

$$4 \quad \frac{1}{2} \quad \bigcirc \quad \frac{1}{4}$$





[2] Put the suitable sign using (<), (>) or (=):

3 $\frac{9}{5}$ () $1\frac{2}{3}$ **5** 0.5 () $\frac{2}{8}$

 $2 -\frac{5}{7} \left(\right) -\frac{3}{2} \qquad 4 -3\frac{1}{2} \left(\right) -\frac{20}{6}$

6 1.6 () $\left| -\frac{8}{5} \right|$

[3] Arrange the following rational numbers in a descending order:



[4] Arrange the following rational numbers in an ascending order:

 $\frac{3}{4}$, $\frac{-5}{8}$, $-\frac{7}{12}$ and $\frac{2}{3}$



[5] Write a rational number in each of the following:

 $\frac{2}{5}$ < < $\frac{3}{5}$

- $3 \frac{2}{7} < \dots < -\frac{3}{14}$
- $2 \frac{2}{3}$ < < $-\frac{1}{3}$



[6] Write two rational numbers lying between:

- (1) $\frac{1}{2}$ and $\frac{4}{5}$
- (2) $-\frac{3}{4}$ and $-\frac{2}{3}$
- (3) 0.3 and $\frac{3}{5}$
- (4) $\frac{2}{5}$ and $\frac{3}{5}$
- (5) $\frac{1}{8}$ and $\frac{1}{4}$

[7] Write four rational numbers lying between:

- (1) $\frac{1}{2}$ and $\frac{11}{12}$
- (2) $-\frac{4}{9}$ and $-\frac{5}{6}$
- (3) Zero and 3

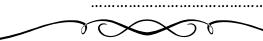
[8] If a = 3 and b = 5, which of the following numbers is rational and which is not?

- (1) $\frac{a}{2b}$
- (2) $\frac{b}{3-a}$

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 $(3) \quad \frac{b-5}{a}$



[9] Identify and write four rational numbers between $\frac{3}{2}$ and $\frac{3}{4}$, such that one of them is an integer.

.....

.....



Sheet (3) Adding and Subtracting Rational Numbers

Properties of the addition operation in Q:

(1) Closure property:

The sum of any two rational numbers is a rational number.

i.e.: Q is closed under addition operation.

(2) Commutative property:

If a and b are two rational numbers, then

$$a + b = b + a$$

(3) Associative property:

If a, b and c are three rational numbers, then

$$(a + b) + c = a + (b + c)$$

(4) Additive identity:

Zero is the additive identity (additive neutral element).

If a is a rational number, then

$$0 + a = a + 0 = a$$

(5) Additive inverse:

If a is a rational number, then

$$a + (-a) = zero$$

for example:
$$\frac{3}{5} + \left(\frac{-3}{5}\right) = zero$$

Properties of the subtraction operation in Q:

Q is closed under subtraction operation, but the subtraction operation in Q is not commutative, not associative, has no identity element and has no inverse

[1] Complete:

- (1) The additive identity element in Q is
- (2) The additive inverse of $\frac{3}{7}$ is

- The additive inverse of $-\frac{4}{9}$ is (3)
- $\frac{-6}{-11}$ is the additive inverse of the number (4)
- The additive inverse of $\left(\frac{2}{3}\right)^{2n}$ is (5)
- The additive inverse of $\left(\frac{-2}{7}\right)^{zero}$ is (6)
- The additive inverse of $\left| \frac{-4}{5} \right|$ is (7)
- The additive inverse of zero is (8)

[2] Complete:

- (1) The remainder of subtracting $\frac{1}{5}$ from $\frac{6}{5}$ is
- (2) The remainder of subtracting $\frac{1}{3}$ from $-\frac{4}{3}$ is
- (3) The remainder of subtracting $-\frac{2}{3}$ from 0 is

(4)
$$\frac{1}{5}$$
 + = 0

[3] Find the result of each of the following in the simplest form:

(1)
$$\frac{3}{7} + \frac{2}{7} = \dots$$

(2)
$$-\frac{3}{5} - \frac{9}{5} = \dots$$

(3)
$$\frac{7}{8} - \frac{3}{8} = \dots$$

$$(4) \quad \frac{5}{6} + \left(\frac{-4}{6}\right) = \ldots$$

(5)
$$-\frac{2}{9} + \frac{2}{9} = \dots$$
 $(6) \frac{5}{9} + \left| -\frac{4}{9} \right| = \dots$

$$\frac{(6)}{9} + \left| -\frac{4}{9} \right| = \dots$$

[4] Find the result of each of the following in the simplest form:

$$(1) \qquad -\frac{3}{10} + \left(-\frac{2}{5}\right) = \ldots$$

(2)
$$\frac{1}{4} + \frac{25}{8} = \dots$$

(3)
$$\frac{-2}{5} - \frac{3}{15} = \dots$$

$$(4)$$
 $\frac{1}{5} - \frac{2}{3} = \dots$

(5) $\frac{3}{7} - \left(-\frac{2}{5}\right) = \dots$

- (6) $\frac{19}{10} + \left(-\frac{39}{100}\right) = \dots$
- $(7) -\frac{9}{12} + \frac{3}{16} = \dots$
- [5] Find the result of each of the following in the simplest form:
 - (1) $2\frac{2}{7} + 2\frac{3}{7} = \dots$

(2) $9\frac{1}{5} - 7\frac{3}{5} = \dots$

(3) $\frac{1}{4} + 2\frac{3}{8} = \dots$

 $(4) \ 6\frac{2}{3} - 3\frac{1}{6} = \dots$

- $(5) -2\frac{1}{2} -12\frac{1}{16} = \dots$
- $(6) 2\frac{3}{8} + \frac{1}{4} = \dots$

 $(7) \frac{2}{5} + 0.2 = \dots$

- (8) 50% + $\frac{1}{4}$ =
- (9) $\frac{2}{3} 0.3 = \dots$

[6] Choose the correct answer:

- (1) $\frac{3}{4} + 50\% = \dots$
 - (a) 75%
- (b) 150%
- (c) $\frac{5}{4}$
- (d) $\frac{3}{2}$

- (2) Subtracting $\frac{1}{5}$ from $\frac{6}{5}$ gives
 - (a) 1
- (b) -1
- (c) $\frac{-3}{5}$
- (d) $\frac{7}{5}$

- (3) Subtracting $\frac{1}{3}$ from $\frac{-4}{3}$ gives
 - (a) -1
- (b) 1
- (c) $\frac{-5}{3}$
- (d) $\frac{5}{3}$

- (4) Subtracting $\frac{1}{7}$ from zero gives
 - (a) zero
- (b) $\frac{1}{7}$
- (c) $\frac{-1}{7}$
- (d) $\frac{6}{7}$

- (5) Subtracting $\frac{-3}{2}$ from zero gives
 - (a) zero
- (b) $\frac{3}{2}$
- (c) $\frac{-3}{2}$
- (d) 1

- (6) $-\frac{1}{2} = -1$

- (a) $1\frac{1}{2}$ (b) $\frac{1}{2}$ (c) $-\frac{1}{2}$ (d) $-1\frac{1}{2}$
- $(7) \quad \frac{3}{5} + \dots = zero$

 - (a) $\frac{3}{5}$ (b) $\frac{-3}{5}$ (c) 1
 - (d) zero
- [5] Using the properties in Q, find out the result of each of the following in the simplest form:
 - (1) $\frac{1}{4} + \frac{1}{2} + \frac{3}{4}$

(2) $\frac{2}{7} + \frac{3}{4} + \frac{5}{7} + \frac{1}{4}$

(3) $\frac{2}{13} + \frac{1}{5} + \frac{11}{13} + \left(\frac{-6}{5}\right)$

(4) $\frac{5}{8} + \frac{1}{3} + \frac{3}{8} + \left(\frac{-1}{3}\right)$

- (5) $\frac{-3}{4} + \left(\frac{-3}{5}\right) + \left(-2\frac{1}{4}\right) + \frac{3}{5}$ (6) $\left|-\frac{1}{2}\right| + \left(-\frac{2}{4}\right) + \frac{6}{4} + \frac{1}{2}$

[6] If $x = \frac{2}{3}$, $y = -\frac{1}{2}$ and $z = \frac{1}{6}$ find in the simplest form the numerical value of each of the following:

- (1) y + z
- (2) (x-y)-z



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Sheet (4) Multiplying and Dividing Rational Numbers

Properties of the Multiplication operation in Q:

(1) Closure property:

The product of any two rational numbers is a rational number. i.e.: Q is closed under multiplication operation.

(2) Commutative property:

If a and b are two rational numbers, then $a \times b = b \times a$

(3) Associative property:

If a, b and c are three rational numbers, then $(a \times b) \times c = a \times (b \times c)$

(4) Multiplicative identity:

One is the multiplicative identity (multiplicative neutral element). If a is a rational number, then $1 \times a = a \times 1 = a$

(5) Multiplicative inverse (reciprocal of the number):

For any rational number $\frac{a}{b}$ except zero there is a multiplicative inverse that is the number $\frac{b}{a}$, where: $\frac{a}{b} \times \frac{b}{a} = 1$

- Zero has no multiplicative inverse because $\frac{1}{zero}$ is undefined.
- Multiplying any rational number by zero equals to zero.
- (6) Distribution property:

If a, b and c are three rational numbers, then $a \times (b + c) = a \times b + a \times c$ $a \times (b - c) = a \times b - a \times c$

Properties of operations:

operation Property	Addition	Subtraction	Multiplication	Division
Closure	✓	✓	✓	×
Commutative	✓	*	✓	×
Associative	✓	*	✓	×
Identity element	√ (0)	*	√ (1)	×
Inverse	Y	×	∠except (0)	×

[1] Complete:

- (1) The multiplicative identity element in Q is
- (2) The multiplicative inverse of $\frac{3}{7}$ is
- (3) The multiplicative inverse of $\frac{-2}{3}$ is
- (4) The multiplicative inverse of -6 is
- (5) The multiplicative inverse of $3\frac{1}{2}$ is
- (6) The multiplicative inverse of 0.5 is
- (7) The multiplicative inverse of 1 is
- (8) The multiplicative inverse of -1 is
- (9) The multiplicative inverse of $\left(-\frac{3}{5}\right)^{zero}$ is
- (10) The multiplicative inverse of $\left|-\frac{3}{5}\right|$ is
- (11) The rational number that has no multiplicative inverse is
- (12) The rational number $\frac{a-1}{5}$ has a multiplicative inverse if $a \neq \dots$

[2] Put (\checkmark) for the correct statement and (*) for the incorrect one:

- (1) Every rational number has a multiplicative inverse. ()
- (2) The multiplicative inverse of a rational number is an integer. ()
- (3) The multiplicative inverse of the number $\frac{0}{7}$ is $\frac{7}{0}$.
- (4) The multiplicative inverse of the number $2\frac{1}{5}$ is $5\frac{1}{4}$.
- (5) The multiplicative inverse of the number $\left(\frac{2}{7} + \frac{3}{5}\right)$ is $\frac{35}{31}$.

[3] Complete:

The number	The additive inverse	The multiplicative inverse
3 7		
$\frac{-4}{9}$		
-6		
0.5		
$3\frac{1}{2}$		
$\left(\frac{-3}{8}\right)^{zero}$		
$\left -\frac{3}{7}\right $		
1		
-1		
0		
<u>1</u> 5		

[4] Complete:

(1)
$$\frac{3}{2} \times \left(\frac{-4}{5}\right) = \frac{-4}{5} \times \dots$$
 property

(2)
$$\frac{2}{3} \times \frac{3}{2} = \dots$$
 property

(3)
$$7 \times \frac{\cdots}{7} = 1$$
 property

(4)
$$-\frac{4}{5} \times \dots = -\frac{4}{5}$$
 property

(5)
$$-\frac{4}{11} \times \dots = 1$$
 property

(6)
$$2\frac{3}{5} \times \dots = 1$$
 property

(9)
$$\frac{2}{3}\left(2+\frac{1}{2}\right) = \frac{2}{3} \times 2 + ... \times ...$$
 property

(10)
$$\frac{3}{9} = \frac{2}{3} \times \frac{...}{8}$$

(11) If
$$\frac{x}{y} = \frac{2}{3}$$
 then, $\frac{3x}{2y} = \dots$

(12) If
$$\frac{a}{b} = 70$$
 then $\frac{a}{2b}$

[5] Find out the result of each of the following in the simplest form:

$$(1) \quad \frac{3}{5} \times \frac{2}{7} = \dots$$

$$(2) \quad \frac{-1}{2} \times \frac{2}{3} = \dots$$

$$(3) \quad -\frac{3}{8} \times \left(-\frac{5}{3}\right) = \ldots$$

$$(4) \quad \frac{2}{6} \times \left(-\frac{3}{4}\right) = \dots$$

$$(5) \quad \left(-\frac{2}{3}\right) \times \frac{5}{8} = \dots$$

$$(6) \quad \frac{4}{5} \times \left(-\frac{5}{7}\right) = \ldots$$

(7)
$$\left|-\frac{3}{7}\right| \times \left(-\frac{4}{3}\right) = \dots$$

$$(8) \quad \frac{1}{2} \times |-12| = \dots$$

[6] Find out the result of each of the following in the simplest form:

(1)
$$\frac{4}{5} \div \frac{3}{7} = \dots$$

(2)
$$-\frac{1}{6} \div \frac{5}{2} = \dots$$

(3)
$$\frac{-4}{11} \div \left(\frac{-4}{11}\right) = \dots$$

(4)
$$\frac{5}{27} \div \frac{1}{9} = \dots$$

$$(5) \quad \frac{5}{6} \div \left(\frac{-15}{2}\right) = \dots$$

(6)
$$\frac{-5}{8} \div \frac{5}{8} = \dots$$

(7) zero
$$\div \frac{3}{5} = \dots$$

(8)
$$1 \div \frac{7}{5} = \dots$$



[7] Find out the result of each of the following in the simplest form:

(1)
$$3\frac{1}{2} \times (-4) = \dots$$

$$(2) \quad 1\frac{1}{2} \times \left(\frac{-3}{2}\right) = \dots$$

(3)
$$\left(-4\frac{2}{7}\right) \times \left(-5\frac{1}{6}\right) = \dots$$

(4)
$$3\frac{1}{8} \times \left(-4\frac{1}{5}\right) = \dots$$

(5)
$$\left(-1\frac{1}{2}\right) \times \left|-\frac{5}{3}\right| = \dots$$

(6)
$$0.6 \times 1\frac{1}{3} = \dots$$



[8] Find out the result of each of the following in the simplest form:

$$(1) -2\frac{1}{5} \div \frac{11}{5} = \dots$$

(2)
$$-7\frac{5}{6} \div \frac{47}{100} = \dots$$

(3)
$$-4\frac{2}{7} \div 1\frac{1}{14} = \dots$$

(4)
$$-4\frac{1}{3} \div \left(-3\frac{1}{4}\right) = \dots$$

(5)
$$-2\frac{3}{4} \div \left(-3\frac{1}{8}\right) = \dots$$

$$(6) \quad 6\frac{1}{4} \div (-15) = \dots$$

[9] Using the distribution property, find out the result of each of the following in the simplest form:

(1)
$$\frac{5}{12} \times 3 + \frac{5}{12} \times 9$$

(2)
$$\frac{4}{9} \times 11 + \frac{4}{9} \times 16$$

(3)
$$\frac{6}{37} \times 7 + \frac{6}{37} \times 5 + \frac{6}{37} \times (-11)$$

(4)
$$\frac{7}{12} \times 5 + \frac{7}{12} \times 9 - \frac{7}{12} \times 2$$

(5)
$$\frac{7}{13} \times 6 + \frac{7}{13} \times 8 - \frac{7}{13}$$

(6)
$$\left(\frac{-3}{7}\right) \times 8 + 5 \times \left(\frac{-3}{7}\right) + \left(\frac{-3}{7}\right)$$

[10] Find the result in the simplest form:

(1)
$$\left(\frac{3}{8} + \frac{5}{8}\right) \div \frac{5}{8} = \dots$$

(2)
$$\frac{3}{4} \times \left(\frac{1}{2} - \frac{1}{3}\right) = \dots$$

(3)
$$\left(\frac{-18}{5} \div \frac{9}{35}\right) \times \left(\frac{-3}{7}\right) = \dots$$
 (4) $-4\frac{1}{3} \div \left(-3\frac{1}{4}\right) = \dots$

(4)
$$-4\frac{1}{3} \div \left(-3\frac{1}{4}\right) = \dots$$

(5)
$$\left[\frac{-12}{25} \times \left(-\frac{5}{7}\right)\right] \div \left(\frac{-9}{14}\right) = \dots$$
 (6)
$$\left[\left(-1\frac{2}{3}\right) \times 4\frac{2}{3}\right] \div 6\frac{1}{9} = \dots$$

[11] Find the value of (n) in each of the following:

$$(1) \qquad \frac{-7}{3} \times \frac{-3}{7} = n$$

$$(2) \qquad n \times \frac{17}{3} = 1$$

- $(3) \quad \frac{-7}{3} \times n = 0$
- $(4) \qquad \frac{5}{7} \times n = \frac{5}{7}$
- (5) $n \times \left[\frac{1}{2} + \left(\frac{-3}{5}\right)\right] = n \times \frac{1}{2} + 5 \times \left(\frac{-3}{5}\right)$
- [12] If a=2, $b=\frac{1}{2}$ and $c=\frac{3}{2}$, find in the simplest form the value of: $(a-b)\div c$



- [13] If $x = \frac{1}{3}$, $y = \frac{3}{4}$ and z = -3, find in the simplest form the numerical value of each of the following:
 - (1) xyz.....
 - (2) xy+zy.....
- [14] If $x = \frac{3}{4}$ and $y = \frac{-5}{3}$, find in the simplest form the value of the expression:



Sheet (5) Applications on Rational Numbers

- The distance between two numbers 2 and 5 is:
 |2-5| = |5-2| = 3 length units
- The distance between two numbers -2 and 3 is: |-2-3| = |3+2| = 5 length units
- From the side of the smallest number: s + f(g s)
- From the side of the greatest number: g f (g s)
- Ex (1): Find the rational number lying at the middle of the way between 3 and 7.

The number =
$$s + f(g - s) = 3 + \frac{1}{2}(7 - 3) = 5$$

Or

The number =
$$g - f(g(s)) = 7 \frac{1}{2}(7 + 3) = 5$$

Ex (2): Find the rational number lying at the half-way between $\frac{2}{5}$ and $\frac{3}{7}$.

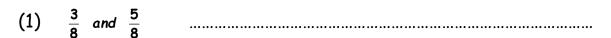
The number =
$$s + f(g - s) = \frac{2}{5} + \frac{1}{2} (\frac{3}{7} + \frac{2}{5}) = \frac{29}{70}$$

Ex (3): Find the rational number lying at one third of the way between 2 and 8.

From the side of the smaller number = $s + f(g - s) = 2 + \frac{1}{3}(8 - 2) = 4$

From the side of the greatest number =
$$g - f(g - s) = 8 - \frac{1}{3}(8 - 2) = 6$$

[1] Find the rational number in the middle of the way (half-way) between:



(2)
$$\frac{-3}{4}$$
 and $\frac{3}{4}$

(3)
$$\frac{1}{2}$$
 and $\frac{7}{8}$

(4)
$$\frac{-11}{4}$$
 and $\frac{-13}{35}$

[2] Find the rational number lying at:

(1) One fourth of the way between $\frac{5}{7}$ and $\frac{-3}{7}$ from the side of the smaller number.

(2) One third of the way between $\frac{-3}{5}$ and $\frac{-4}{5}$ from the side of the greater number.

(3) One third of the way between $\frac{4}{7}$ and $1\frac{3}{4}$ from the side of the smaller number.

.....

(4) One fifth of the way between $\frac{-2}{3}$ and $\frac{-3}{5}$ from the side of the smaller number.



[3] Choose the correct answer:

- (1) If $a \times \frac{b}{2} = \frac{a}{2}$, $a \neq 0$, then b =
- (b) 0
- (c) a
- (d) 1 (e) -a
- (2) If $\frac{x}{3} 4 = 6$, then $\frac{x}{3} + \frac{2}{3} = \dots$
- (a) 1 (b) x (c) $\frac{32}{3}$
- (d) 10
- (e) $\frac{2x}{9}$

- (3) If $\frac{x}{y} = 1$, then 2x 2y =
 - (a) 4 (b) 2 (c) 1

- (d) 0
- (e) $\frac{1}{2}$

- (4) If $x + \frac{2}{x} = 5 + \frac{2}{5}$, then x =

 - (a) $\frac{1}{5}$ (b) $\frac{4}{5}$ (c) 1
- (d) $\frac{5}{2}$
- (e)5

- (5) If 5a = 45 and ba = 1, then $b = \dots$
- (b) $\frac{1}{9}$ (c) $\frac{1}{5}$
- (d) 5
- (e) 9

- (6) The number $\frac{x-3}{x-5} \in Q$ if $x \neq \dots$
 - (a) 3
- (b) -3 (c) 5 (d) -5
- (e) 15
- [4] Find three rational numbers lying between $\frac{3}{2}$ and $\frac{3}{4}$, such that one of them is an integer.

Sheet (6) Algebraic Terms & Algebraic Expressions

The perimeter and the area of some shapes

[1] The square:

$$P = S \times 4 = 4 S$$
 (coeff. = 4 and degree = 1st)

$$\Rightarrow$$
 A = S × S = S² (coeff. = 1 and degree = 2nd)

[2] Rectangle:

$$P = (\ell + \omega) \times 2 = 2(\ell + \omega)$$

$$A = \ell \times \omega = \ell \omega$$
 (coeff. = 1 and degree = 2^{nd})

[3] Parallelogram:

$$P = (x+y) \times 2 = 2(x+y)$$

[4] Rhombus:

$$\mathcal{F} A = S \times h = S h$$
 or $A = \frac{1}{2} \times d_1 \times d_2$

[5] Triangle:

- P = the sum of all side lengths
- Perimeter of equilateral triangle = 3 S

$$A = \frac{1}{2}bh$$

Figure 1 If we denote one pound by x, if we have 3 pounds $x + x + x = 3 \times (coeff. = 3 \text{ and degree} = 1^{st})$

- The algebraic term is formed from the product of two or more factors.
- The degree of the algebraic term is the sum of the indices of the algebraic factors in this term.
- Any number is an algebraic term of zero degree.
- The algebraic term has no algebraic factors is called the absolute term.
- The algebraic expression consists of an algebraic term (monomial) or more.
- The degree of the algebraic expression is the highest degree of its terms.
- [1] Write the algebraic term that represent the area of each shape:

У		а	
	×	5	k

[2] Complete the table:

Algebraic term	2 a b²	7 a b ³ c	-8 x ² b	3	(-2) ³	$\frac{1}{2}x^3y\ z^2$
Coefficient						
Degree						

[3] Complete the table:

The Algebraic expression	No. of terms	Name	Degree
-3 α ⁵ b			
3x ² + y			
5x ³ - 7x + 4			
$2a^2 b + 3a b^2 - a^2 b^2$			
$x^2 y^2 - 3x y^4$			
$a^2 b - 3a b^3 + 2a^3 b^2 + b^4$			

[4] Complete:

(1)	The coefficient of algebraic term 3 x^2 y is and its degree
	is

- The coefficient of algebraic term $\frac{1}{2}x^3yz^2$ is and its (2) degree is
- (3) The degree of the absolute term in an algebraic expression is
- The algebraic expression $5x^2 + 3$ is of the degree. (4)

[5] Choose the correct answer:

- The degree of the algebraic term $2x^3y^2$ is (1) (c) fourth (d) fifth
 - (a) second
- (b) third

- The coefficient of the algebraic term $3xy^3z^4$ is (2)
 - (a) 2
- (b) 3
- (c) 6

The degree of the algebraic expression $3x^2 + 3x^4$ equals to the (3) degree of the algebraic expression

(a) $5xy+3y^2z$

(b) $2x^2y^2 + 3x^2y$ (c) $2xy + 3x^4z$ (d) $5a^2b + 4ab^2$

(4) The number of terms of the algebraic expression $3x^2+5xy+6$ is ...

(a) 1

(b) 2

(c)3

(d)4

The operation is unclosed in the set of rational numbers. (5)

(a) addition

(b) subtraction (c) division

(d) multiplication

If the degree of the algebraic term $2a^3b^n$ is ninth, then $n = \dots$ (6)

(a) 8

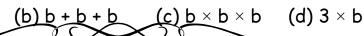
(b) 6

(c) 2

(d)9

The algebraic term $b^3 = \dots$ (7)

(a) $3 b \times b$



[6] Arrange the terms of the following algebraic expressions according to the descending order of the indices of a:

 $5a + a^2 - 7 + a^3$ (1)

 $2 a^2 b^2 + 5 b a^3 - 3 b^3 a$ (2)

[7] Arrange the terms of the following algebraic expressions according to the ascending order of the indices of x:

(1) $5x + x^2 - 7 + x^3$

(2) $2 x^2 y^2 + 5 y x^3 - 3 y^3 x$

Sheet (7) Like Algebraic Terms

The algebraic terms are said to be like if they having the same symbols and the same degree. Such as:

Like terms	Unlike terms
 2a, a and -5a. 2x²y, 4yx² and -1/2 x²y 	\mathcal{F} 2x, -3x ² and 7x ³ \mathcal{F} 4x ² , 5xy and y ²

[1] Put (\checkmark) for the correct statement and (*) for the incorrect one:

- (1) The two algebraic terms x^2 and 2x are like terms. ()
- (2) The two algebraic terms 3 a b^2 and a b^2 are like terms. ()
- (3) The two algebraic terms $7x^2$ and $2x^7$ are like terms. ()
- (4) The two algebraic terms 3 a^2 b^3 and -2 b^3 a^2 are like terms. ()
- (5) $2 a + 3 a = 5 a^2$
- (6) $7 x^2 2 x^2 = 5 x^2$
- $(7) 8 y^2 5 y = 3 y ()$
- (8) 3 a b 3 b a = zero ()

[2] Find the result of each of the following:

(1) $3 \times + \times = \dots$

(2) 7 y - y =

(3) $3 \times + 2 \times = \dots$

(4) 5 y - 3 y =

(5) $4z - 11z = \dots$

- (6) $-7 \times -2 \times = \dots$
- (7) $2a + 3a 4a = \dots$
- (8) $-3 a^2 + 5 a^2 = \dots$
- $(9) \quad \frac{5x}{4} + \frac{3x}{4} = \dots \qquad \underbrace{(10) \quad \frac{3x}{5} \frac{x}{5}}_{} = \dots \dots$

[3] Answer each of the following:

(1) Subtract y² from -3y²

(2) Subtract $-6x^2y$ from $9x^2y$

(3) What is the increase -2x of -5x?

(4) What is the increase 3a²b of a²b?

(5) What is the decrease -3ab of 2ab?

(6) What is the decrease 6x2 vol D220 6

[4] Complete:

(1) The result of subtracting 3a from 7a is

(2) The result of subtracting $3x^2$ from $-5x^2$ is

(3) The result of subtracting 7y³ from zero is

(4) The result of subtracting -3a from 2a is

(5) 5a increases 3a by

(6) 7x increases -3x by

(7) 4x decreases 7x by

(8) 5x decreases 3x by

(9) 2x decreases 4x by while 2x increases 4x by

(10) + $2a^2 = 7a^2$

(11) $3x^2 - \dots = x^2$

(12) $2m^2 + \dots = zero$

(13) $5 a^2 b - \dots = 7 a^2 b$

(14) If 4x - y = 11 and y = 3x, then x = 3x.

[5] If the sum of two terms is 12×2^2 y one of them is 4×2^2 y. Find the other term.

[6] Reduce to the simplest form:

(2)
$$2x - 4y - 9x - 3y = \dots$$

(3)
$$3x - 5y - x + 2y = \dots$$

[7] Reduce each of the following algebraic axpressions:

(1)
$$5x + 4 - 3x^2 - 6x - 7x^2 - 1 = \dots$$

.....

(2)
$$6 x^2 y - 3 x y^2 + 2 x y^2 - 5 x^2 y + 2 x^2 y^2 = \dots$$

.....

(3)
$$a^2 + 4a - 5 + 3a^2 - 6a + 1 = \dots$$

(4)
$$5x^2 - 2x + 8 - 7x - 3 + x^2 = \dots$$

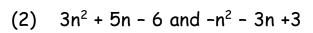
Sheet (8) Adding and Subtracting Expressions

[1] Find the sum of each of the following:

(1)	3 x -	2 y +	5 and	x +	2 y	- 2
-----	-------	-------	-------	------------	-----	-----

.....

.....



.....

.....

(3) $3\ell - 4m + 5n$ and $4m - 5n - \ell$

.....

(4) $3a^3-2a^2b+b^3$ and $a^3+4a^2b-b^3$

.....

[2] Find the sum:

(1) 3a + 2b - 5 , 2a - 7b + 4 , 5b - 4a + 3

.....

(2) 3x + 3y - z , 3x + 3z - 2y , x + 2y + z

.....

(3) $5x^2 - 3x + 9$, $x^2 + 2x - 5$, $x^2 - 3 - 6x$

.....

.....

.....

(4) $3x - 4x^2 + 2$, $x^2 + x - 5$, $3 + 3x^2 - 4x$

.....

.....



[3] Subtract:

(1) x - 2 from 2x - 5

(2) 2x + 6y - 7 from 2x - 5y + 2

.....

[4] What is the increase of:

(1) 5a + 7b than 3a - 2b

(2) $x^2 - 5x - 1$ than $3x^2 + 2x - 3$

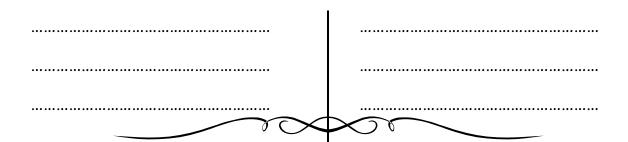
[5] What is the decrease of:

(1) 2a + 3b than 5b - 3a

(2) $3y^2-2xy+x^2$ than $3x^2-5xy+y^2$



[6] Subtract $x + x^2 - 5$ from $2x^2 + x - 3$, then find the numerical value of the result when x = 6



Sheet (9) Multiplying and Dividing Algebraic Terms

[1] Multiply:

(1)
$$5x \times 3y$$
 =

(2)
$$(-3a) \times 7c$$
 =

(3)
$$2x \times (-3x)$$
 =

(4)
$$(-8y^5) \times (-7y^4)$$
 =

(5)
$$2xy \times (-3x^2)$$
 =

(6)
$$5x^3y^4 \times 2xy^2 = \dots$$

$$(7) \quad 5ab^2 \times \left(-2a^2b\right) \qquad = \dots$$

(8)
$$ab \times (-3a) \times (-2b)$$
 =

(9)
$$2x^3 \times (-3x^2) \times (-5x^4) = \dots$$

$$(10) \quad (-2x) \times 4x \qquad = \dots$$

[2] If the symbols represent non-zero integers, find the quotient of each of the following:

(1)
$$6a \div 2$$
 =

(2)
$$10c \div 2c$$
 =

(3)
$$12x \div (-x)$$
 =

(4)
$$(-14x^2) \div 7x$$
 =

(5)
$$\left(-25a^{6}\right) \div \left(-5a^{2}\right)$$
 =

(6)
$$24c^5 \div \left(-24c^5\right)$$
 =

(7)
$$9x^5y^4 \div 6x^3y$$
 =

(8)
$$\left(-32a^3b^6\right) \div \left(-4a^3b^2\right) = \dots$$

(9)
$$8m^4n^3 \div (-4m n^2) = \dots$$

[3] Simplify:

(1)
$$\frac{2}{3}t^4 \times \frac{3}{2}t^4$$
 =

(2)
$$\frac{2}{7}a^2 \times 21a^5$$
 =

(3)
$$\frac{6x^4y^2}{7} \times \frac{28x y^3}{3} = \dots$$

$$(4) \quad 3x^3 \times \frac{1}{6}x^2 = \dots$$

[4] Choose the correct answer:

(1)
$$3a^4b \times 5a^2b^2 \times 2a^3 = \dots$$

- (a) $60a^{11}b^3$ (b) $30a^{10}b^2$
- (c) $150a^{10}b^3$ (d) $30a^9b^3$

 $(2) \quad \left(-3x^2y\right)^2 \times 2xy = \dots$

- (a) $-18x^5y^3$ (b) $18x^5y^3$ (c) $6x^3y^2$ (d) $9x^2y^2$

(3) $\left(-6x^3y^2\right) \div 3x^2y = \dots$

- (a) $-2x^2y$ (b) 2xy
- (c) -2xy (d) $-2x^2y^2$

If 2b cm is the edge length of a cube, then its volume = cm³ (4)

- (a) $4b^2$
- (b) $2b^3$
- (c) $4b^3$
- (d) $8b^3$

If the area of a rectangle is $24x^3$ cm² and its length is $8x^2$ cm, (5) then its width is

- (a) 3x
- (b) $3x^2$ (c) 4x
- (d) $4x^5$

[5] Complete:

 $9a^5 = 3a \times$ (1)

(2) $36a^5b^8 = 12a^3b^2 \times \dots$

 $-4c^3d^3 = 2c d^2 \times ...$ (3)

(4) $81l^4 \div \ldots = 27l^3$

(5) $\dots \div 6a^2 = -4a^4$

(6) $36a^7b^4 = \dots \times 9a^7b$

Sheet (10) Multiplying a monomial by an algebraic expression

[1] Find the following products:

$$(1) \qquad a(a+1)$$

=

(2)
$$a(a - 2)$$

=

(3)
$$3x(7y-4z)$$

=

(4)
$$-3(y+3)$$

(5)
$$-2c(7-3c)$$

=

(6)
$$2x(3x^2 + 4y^2)$$

=

(7)
$$-5x(2x + y - 3z)$$
 =

(8)
$$3xy(2x^2 - 5x^2y - 4)$$

 $3xy(2x^2 - 5x^2y - 4y^2) = \dots$

(9)
$$l m^2 (l^2 - 3m l - 4m^2) = \dots$$

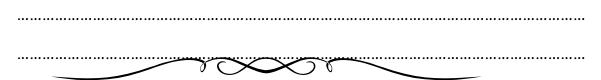
(10)
$$\frac{1}{3}x^2(6x^2-9xy-3y^2) = \dots$$

[2] Put in the simplest form:

(1)

 $3a(a-b) + 4a(2a+b) = \dots$

(2) $3a(4a-2)-4a(3a-2) = \dots$



[3] Simplify 2a(3a-1)+3a(a+2), then find the numerical value of the result when a=1:

2a(3a-1)+3a(a+2)	=	

Sheet (11) Multiplying a binomial by an algebraic expression

We have 3 ideas of the examples on this lesson

1st idea this is the general idea

[1] Find by direct products:

(1)
$$(x + 3)(x + 2)$$
 =

(2)
$$(x-3)(x-2)$$
 =

(3)
$$(x+2)(x-5)$$
 =

(4)
$$(y-4)(y+5)$$
 =

(5)
$$(x + 2)(x + 4)$$
 =

(6)
$$(y-5)(y+2)$$
 =

$$(7) \quad (5m-2)(6m+1) = \dots$$

(8)
$$(4x + 1)(2x + 3)$$
 =

(9)
$$(3a + 2b)(2a - 5b)$$
 =

(10)
$$(b^2 - 4)(b^2 + 2)$$
 =

(11)
$$(x-y)(7y-x) = \dots$$

2nd idea (special case of 1st idea)

[2] Find by inspection the expansion of each of the following:

(1)
$$(x + 2)^2$$
 =

(2)
$$(x + 3)^2$$
 =

(3)
$$(x + 1)^2$$
 =

(4)
$$(x-1)^2$$
 =

(5)
$$(2y + 3)^2 = \dots$$

(6)
$$(4m-7)^2 = \dots$$

(7)
$$(3x + y)^2 = \dots$$

(8)
$$(x - 3y)^2 = \dots$$

(9)
$$(2x + 3y)^2 = \dots$$

$$(10) (-l - m)^2 = \dots$$

(11)
$$(-4x-7)^2 =$$

3rd idea special case of 1st idea

[3] Find by inspection the expansion of each of the following:

(1)
$$(x + 3)(x - 3)$$
 =

(2)
$$(x-4)(x+4)$$
 =

- (3) (x-2)(x+2) =
- $(4) \quad (4m-7)(4m+7) = \dots$
- (5) $(6x + 2y)(6x 2y) = \dots$
- (6) $(a^2 + a)(a^2 a)$ =
- (7) $(3x^2 + 5y^2)(3x^2 5y^2) = \dots$
- (8) $\left(\frac{1}{2}x + \frac{1}{3}y\right)\left(\frac{1}{2}x \frac{1}{3}y\right) = \dots$

[4] Choose the correct answer:

- (3) If $(2x + y)^2 = 4x^2 + k x y + y^2$, then $k = \dots$ (a) 2 (b) 4 (c) 8 (d) 6
- (5) If $x^2 = 16$, $y^2 = 9$ and xy = 12, then $(x y)^2 = \dots$ (a) 49 (b) 165 (c) -1 (d) 1
- (6) If $(x + y)^2 = 26$ and $x^2 + y^2 = 20$, then x y = ...(a) 3 (b) 6 (c) 9 (d) 12

If x + y = 7, then the numerical value of $x^2 + 2xy + y^2 = ...$ (7)

- (a)7
- (b) 14
- (c)49

If x - y = 3 and x + y = 5, then $x^2 - y^2 = \dots$ (8)

- (a) 2
- (b) -2
- (c) 8

(9) If $x = \frac{4}{3}$, then $(x-2)(x+2) = \dots$

- (a) $\frac{4}{3}$ 2 (b) $\left(\frac{4}{3}\right)^2$ 2 (c) $\left(\frac{4}{3}\right)^2$ 4 (d) $\left(\frac{4}{3}\right)^2$ + 4

(10) If $(x-3)(x+3) = x^2 + k$, then $k = \dots$

- (a) 9
- (b) 6
- (c) -9
- (d) -6

(11) If $(x-y)(2x+y) = 2x^2 + k x y - y^2$, then $|k| = \dots$

- (b) 1 (c) 3

[5] Multiply, then find the numerical value of the expression when x = 1 and y = -2:

 $(x-5y)(x+5y) = \dots$ (1)

(3x + y)(x + 3y) =(2)

(3)

(x + 4)(3x + 2) =

[6] Reduce $(x-y)^2 + 2xy$, then find the numerical value of the result when x = -1 and y = -2:

.....



[7] Reduce $(2x-2)^2 + (x-2)(x+2)$, then find the numerical value of the result when x = -1:



[8] Simplify to the simplest form (2a-3)(2a+3)+7, then find the numerical value of the result when a=-1:

Sheet (12)

Dividing an algebraic expression by a monomial

[1] If the symbols in the following expressions are non-zero numbers, find the quotient in each case:

(1)
$$5a - 10$$
 by 5 =

(2)
$$4a^2 + 6a$$
 by $2a$ =

(3)
$$12a^2b + 20a b^2$$
 by $4a b$ =

(4)
$$16a^3b^2 - 24a^2b^2$$
 by $4a^2b$ =

(5)
$$12x + 15y \text{ by } -3$$
 =

(6)
$$24x^3 - 18x^2$$
 by $-6x^2$ =

(7)
$$60x^6 - 48x^{10} - 12x^3$$
 by $-12x^3 = \dots$

(8)
$$32x^5 - 48x^3 + 72x^7$$
 by $-8x^3 =$

[2] Find the quotient of each of the following:

$$(1) \quad \frac{26x^2 + 14x^4}{2x} \quad = \dots$$

$$(2) \quad \frac{18m^4 + 32m^2}{-2m^2} \quad = \dots$$

(3)
$$\frac{48x^3 - 80x^2}{8x^2} = \dots$$

$$(4) \quad \frac{9l^3m^4 - 18l \ m^2}{3l \ m^2} = \dots$$

[3] Choose the correct answer:

- $(x^2 + x) \div x = \dots, \quad x \neq 0$ (1)
 - (a) zero (b) x
- (c) 2x + 1 (d) x + 1

- $(15a + 5) \div 5 = \dots$ (2)
 - (a) 3a
- **(b)** 10a
- (c) 3a+1 (d) 4a

- (3) $(4a^3 2a) \div (-2a) = \dots, a \neq 0$

 - (a) $-2a^2$ (b) $-2a^2 + 1$ (c) $2a^2 + 1$ (d) -1

- $(15x^4 + 5x^3) \div 5x^3 = \dots$ (4)
 - (a) $3x^2 + x$ (b) $5x^2 + 1$ (c) 3x + 1 (d) $4x^4$

- (5) $(3x^2y) \div 3x \ y = x 2y$
 - (a) 6x

- (b) $6x y^2$ (c) $6y^2$ (d) $-6x y^2$
- If $(6x^2y^3 + k \ x \ y) \div 6x = x \ y^3 12y$, $x \neq 0$, then $|k| = \dots$ (6)

 - (a) -72 (b) -2 (c) 2 (d) 72

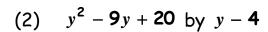
Sheet (13)

Dividing an algebraic expression by another one

[1]	Find	the	quotient	of	each	of	the	following
-----	------	-----	----------	----	------	----	-----	-----------

(1)	x^2	+ 5 <i>x</i>	+ 6	by	x	+	2
-----	-------	---------------------	-----	----	---	---	---







.....

(3) $x^2 - 5x - 14$ by x - 7

.....

(4) $2x^2 + 13x + 15$ by x + 5

.....

.....

.....

(5) $3x^2 + 2x - 8$ by 3x - 4

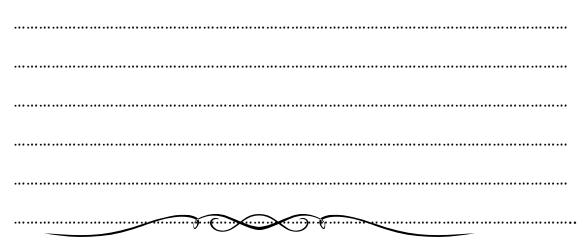
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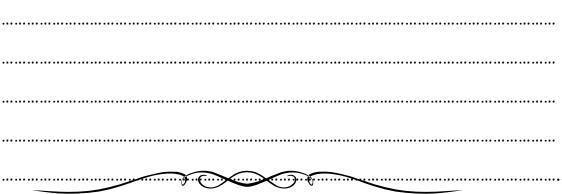
(6) $x^2 - 6 - x$ by x + 2

.....

[2] If the area of a rectangle is $(15x^2 + 11x - 14)$ cm² and its width is (3x - 2) cm. Calculate its length.



[3] If the area of a rectangle is $(2x^2 + 7x - 15)$ cm² and its length is (x + 5) cm. Find its width and calculate its perimeter when x = 3.



Sheet (14) Factorization by identifying the H.C.F.

1st idea we take the repeated number or repeated symbol out

[1] Factorize each of the following by identifying the H.C.F.:

(1)
$$5a + 5b$$
 =

(2)
$$3x - 3y$$
 =

(3)
$$7x y + 7y z = \dots$$

(4)
$$5a - 5b + 5c = \dots$$

(5)
$$3x(a+b) + 7(a+b) = \dots$$

(6)
$$a(a+3)+b(a+3) = \dots$$

(7)
$$(x+4)x^2 + (x+4)y^2 =$$

2nd idea if one of the two terms divisible by the other

[2] Factorize each of the following by identifying the H.C.F.:

(1)
$$5y + 10$$
 =

(2)
$$8y^3 - 4x^2 = \dots$$

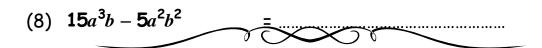
(3)
$$5a b - 15b c = \dots$$

(4)
$$3x^2 + 6x = \dots$$

(5)
$$35a + 10a^2$$
 =

(6)
$$4a b^2 - 7b^3 = \dots$$

(7) $35x^3y - 5xy^2 = \dots$



[3] Factorize each of the following by identifying the H.C.F.:

(1)
$$6a^3 - 4a^2b^2$$
 =

(2)
$$6a + 8b - 10c$$
 =

(3)
$$x^3 + 2x^2 + 5x$$
 =

(4)
$$2x^2y + 6xy^2 - 2y$$
 =

(5)
$$9m^4n^2 - 6m^3n^3 + 12m^2n^4 = \dots$$

(6)
$$-2x^5 + 4x^2 - 6x + 2x^3 = \dots$$

(7)
$$18a^2b c - 6a b c + 30a b c^2 = \dots$$

(8)
$$15a^3b^4 + 6a^5b^3 - 3a^2b^2 = \dots$$

(9)
$$14a(x + y) - 21b(x + y)$$
 =

(10)
$$6a^2(x-1)-8a(x-1)$$
 =

(11)
$$3x^2(x-7) + 2x(x-7) + 5(x-7) = \dots$$

(12)
$$4m^2(2x + y) - 3m(2x + y) - 7(2x + y) = \dots$$

[4] Find the result by identifying the H.C.F.:

(1) 48 × 45 + 48 × 55

=

=

(2) $7 \times 123 + 7 \times 35 - 7 \times 18$

=

=

(3) $15 \times 17 + 15 \times 13 - 15 \times 30$

=

=

 $(4) (256)^2 - 256 \times 156$

=

=

=

(5) $6 \times (15)^2 + 18 \times 15 - 8 \times 15$

=

=

=

(6) $5 \times (48)^2 + 7 \times 48 + 53 \times 48$

=

=

=

[5] Complete:

(1)
$$6a^2 + 12a b = 3a(.... +)$$

(2)
$$a^2b + b^2a = \dots (a+b)$$

(3)
$$3(a-b)-4(b-a)=....(a-b)$$

(4)
$$x(a+1)-y(a+1)=(a+1)(....-...)$$

(5) If
$$a + b = 3$$
, then $5a + 5b =$

(6) If
$$7x - 7y = 21$$
, then $x - y =$

(7) If
$$2x + y = 7$$
 and $a + b = 3$ then $2x(a + b) + y(a + b) =$

[6] Choose the correct answer:

- $3x 9x^2 = \dots$ (1)
 - (a) 12x

- (b) -6x (c) $-6x^2$ (d) 3x(1-3x)
- (2) $7x^2 + 14y^2 = 7(\dots)$
- (a) $x^2 + y^2$ (b) $x^2 + 2y^2$ (c) $7x^2 + y^2$ (d) x + 2y
- (3) $4x^2y^2 2xy^2 + 4x^2y = \dots (2xy y + 2x)$

 - (a) 4x y (b) 2x y (c) 2x

- $(75)^2 + 75 \times 25 = \dots$ (4)
 - (a) 75
- (b) 750
- (c) 7500
- (d) 75000

- $8 + 8^2 = 8 \times \dots$ (5)
 - (a) 8
- (b) 9
- (c) 80
- (d) 90
- The H.C.F. of the expression $12x^3y^4 + 8x^2y^3$ is (6)
 - (a) $2x^2y^3$
- (b) $4x^2y^3$ (c) $4x^3y^4$ (d) $12x^3y^4$

Sheet (15) The mode

[1] Complete:

- (1) The mode of a set of values is
- (2) The mode of the values 6, 5, 7, 6 is
- (3) The mode of the values 2, 3, 8, 2, 9 is
- (4) The mode of the values 3, 6, 10, 13, 19, 19, 21 is
- (5) The mode of the values 5, 33, 5, 33, 3, 5 is
- (6) The mode of the values 8, 11, 5, 8, 4, 5, 4, 11, 4 is
- (7) If the mode of the values 4, a, 5, 3, is 3 then a =
- (8) If the mode of the values $\frac{1}{3}$, $\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{7}$ is $\frac{1}{x}$ then $x = \dots$
- (9) If the mode of the values 12, 7, x + 1, 7, 12 is 12 then $x = \dots$
- (10) If the mode of the values a+2 a+1, a+3, a+2 is 12 then a =

[2] The following frequency table represents the marks of 40 pupils in an examination:

The mark	15	16	17	18	19	20
No. of pupils (frequency)	4	5	8	12	7	4

Find the mode mark.

[3] The following frequency table shows the number of studying hours of 30 pupils in a week:

The number of studying hours	25	26	27	28	29	30
No. of pupils (frequency)	3	5	12	6	3	1

Find the mode number of studying hours.

[4] The following frequency table shows the maximum temperature degree registered in some arabic capitals:

Temperature degree	18	19	20	21	22	23
No. of captials (frequency)	3	2	4	6	2	1

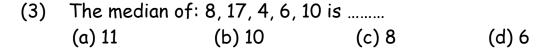
- (1) Represent these data by bar charts graph.
- (2) Find the mode number of temperature degrees.

الله ذاكرولي في البحث وانض لجروبات ذاكرولي من رياض الاطفال للصف الثالث الاعدادي

Sheet (16) The median

[1] Choose the correct answe	[1]	Choose	the	correct	answer
------------------------------	-----	--------	-----	---------	--------

(1)	The median of: 4, 8, 3 is							
	(a) 3	(b) 4	(c) 5	(d) 8				
(2)	The media	n of: 6, 5, 9, 8 is						
	(a) 5	(b) 6	(c) 7	(d) 7.5				



- (8) If the order of the median of a number of oredered values is the third, then the number of these values is

 (a) 3 (b) 4 (c) 5 (d) 6
- [2] Write these numbers in an ascending order, then find the median:

2.9, 2.3, 1.6, 9.1, 2.8, 0.7, 8.1, 7.3, 6.2, 5.3, 12.2, 4.3, 8.5

[3] Write these numbers in a descending order, then find the median:

17.9, 7.4, 25.7, 8.9, 16.6, 3.8, 10.3, 32.3, 13.7, 0.5, 20.3, 16.3

Sheet (17) The arithmatic mean

[1] Choose the correct answer from the given ones:

(1)	The mean of: 5 (a) 4	, 12, 6, 17 is (b) 5	(c) 6	(d) 10
(2)	The mean of: 2 (a) 6	, 5, 8, 9, 14, 28 is (b) 8	s (c) 9	(d) 11
(3)	The mean of: 3 (a) 4	, zero, 4, 6, 7 is (b) 5	 (c) 6	(d) 7
(4)	The mean of: 2: (a) 1	-a, 4, 1, 5, 3+a is (b) 2	 (c) 3	(d) 15
(5)	The mean of: x -(a) 3	+y, 9-y, -x is (b) 9	(c) 2	(d) zero
(6)	The mean of: x , (a) x y	(x-y, y-x is)	(c) $\frac{x}{2}$	(d) $\frac{x}{3}$
(7)	If the mean of: (a) 2	9, 4, 5, <i>x</i> is 5, t (b) 3	hen x = (c) 4	(d) 5
(8)	If the mean of: (a) 29	3, 4, 8, a, a+2 is (b) 58	s 15, then a = (c) 75	 (d) 17
(9)	If the mean of: (a) 18	(x-1, x, x+1 is 6, (b) 9	then <i>x</i> = (c) 15	(d) 6
(10)	marks is m	arks		n the sum of their
(11)		_		(d) 100 is 7 years old and
	(a) 6	(b) 7	(c) 8	esam is years (d) 15
(12)	peremeter of t	f side lengths he triangle is	cm	s 8 cm, then the
	(a) 8	(b) 18 ×	(c)(24	(d) 15

[2] If the heights of 5 students in grade 1 prep. in cm. are 124, 130, 122, 126, 128, calculate the mean height of those students.



[3] If the number of goals registered by a team in 6 matches are 3, 2, 0, 6, 1, 6, calculate the mean of the number of goals.



[4] This table shows the number of hours that the two athletes trained in each month of the year:

Gamal	75	72	68	46	57	66	63	70	58	30	48	53
Ali	62	64	54	52	63	68	56	65	70	50	49	57

- (1) Calculate the mean of the number of training hours of Gamal.
- (2) Calculate the mean of the number of training hours of Ali.



Prep. [1] - First Term - Algebra - Unit [1] - Rational Numbers

Lesson [1]: Set Of Rational Numbers

Remember:

- You studied in the primary stage some sets of numbers as :
 - * Set of counting numbers = $\{1, 2, 3, 4, ...\}$
 - * Set of natural numbers $\mathbb{N} = \{0, 1, 2, 3, 4, ...\}$
 - * Set of integers $\mathbb{Z} = \{ ..., -3, -2, -1, 0, 1, 2, 3, ... \}$
- In this unit, you will recognize another set of numbers is called "The set of rational numbers" and it is denoted by the symbol

 Output

 Description:

Rational Numbers:

The numbers: $\frac{1}{2}$, $-\frac{5}{8}$, 3, 0, $3\frac{1}{2}$, 0.7, 2.5 and 15% are rational numbers.

The set of rational numbers $\mathbb{Q} = \{x : x = \frac{a}{b}, a \in \mathbb{Z}, b \in \mathbb{Z}, b \neq 0\}$

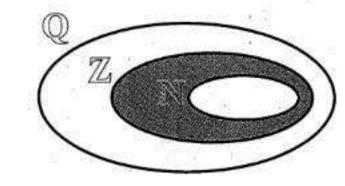
Based on the previous defintion , we can say that:

- 1 All the decimal numbers are rational numbers.
- 2 All percents are rational numbers.
- 3 All integers are rational numbers.

Therefore: The set of integers is a subset of the set of rational numbers.

i.e. ℤ⊂ℚ

and since $\mathbb{N} \subset \mathbb{Z}$ then $\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q}$ and the opposite diagram shows that.



Remarks

Each integer is a rational number, but not each rational number is an integer.

If $\frac{a}{b}$ is a rational number, then $b \neq 0$

If the rational number $\frac{a}{b} = 0$, then a = 0

The rational number $\frac{a}{b}$ can be written in the form of another rational number $\frac{c}{d}$ equal to it by applying the following property:

The value of the rational number $\frac{a}{b}$ does not change if its two terms are multiplied or divided by an integer \neq zero.

Terminate	ed Decimal	Recurring Decimal					
$\frac{1}{2} = 0.5$	$\frac{2}{5} = 0.4$	$\frac{1}{3} = 0.333333333333 = 0.3$	$\frac{13}{33}$ = 0.3939393939 = 0.39				
$\frac{1}{4} = 0.25$	$\frac{3}{8} = 0.375$	$\frac{2}{3}$ = 0.6666666666 = 0.6	$\frac{17}{33}$ = 0.5151515151 = 0.51				
$\frac{3}{4} = 0.75$	$\frac{5}{8} = 0.625$	$\frac{5}{9} = 0.55555555555 = 0.5$	$\frac{19}{33} = 0.5757575757 = 0.57$				

Lesson [3]: Adding And Subtracting Rational Numbers

Properties of the addition operation in @

Closure property :

The sum of any two rational numbers is a rational number.

i.e. Q is closed under addition operation.

2 Commutative property

If a and b are two rational numbers, then a + b = b + a

3 Associative property:

If a, b and c are three rational numbers, then

$$(a + b) + c = a + (b + c)$$

The existence of identity element (Neutral element) property in addition :

Then we say zero is the identity element in addition operation in Q

5 The existence of additive inverse property:

For every rational number a there exist an additive inverse to it that is -a where a + (-a) = zero (the identity element in addition)

For example:

The additive inverse of the number $\frac{3}{4}$ is $-\frac{3}{4}$

Notice that :

and vice versa the additive inverse of $-\frac{3}{4}$ is $\frac{3}{4}$

Zero is its own additive inverse.

because $\frac{3}{4} + \left(-\frac{3}{4}\right) = \left(-\frac{3}{4}\right) + \frac{3}{4} = \text{zero}$ (the identity element in addition).

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Second: Subtraction operation

Since each rational number has an additive inverse, then the subtraction operation is always possible in Q and it is defined as follows:

Definition:

If a and b are two rational numbers, then a - b = a + (-b)

Remarks

- Q is closed under subtraction operation i.e. the result of subtracting any two rational numbers is a rational number.
- The subtraction operation in Q is not commutative and not associative.
- There is no identity element with respect to subtraction in Q and hence there is no inverses for the numbers with respect to subtraction in Q

Lesson [4]: Multiplying And Dividing Rational Numbers

Properties of the set of rational numbers under multiplication

1 Closure property:

The product of any two rational numbers is a rational number.

i.e. Q is closed under multiplication operation.

2 Commutative property:

If a and b are two rational numbers, then: $a \times b = b \times a$

3 Associative property:

If a , b and c are three rational numbers , then : $(a \times b) \times c = a \times (b \times c)$

The existence of multiplicative identity (neutral) element property:

Then we say: the number 1 is the multiplicative identity (neutral) in Q

The existence of multiplicative inverse of the rational number property :

For every rational number $\frac{a}{b}$ except zero there is a multiplicative inverse that is the rational number $\frac{b}{a}$ where $\frac{a}{b} \times \frac{b}{a} = 1$ (the multiplicative identity)

For example: • The multiplicative inverse of the number $\frac{3}{2}$ is $\frac{2}{3}$ and vice versa the multiplicative inverse of $\frac{2}{3}$ is $\frac{3}{2}$

Remarks

- The multiplicative inverse of the rational number is called the reciprocal of the rational number.
- Zero has no multiplicative inverse because: $\frac{1}{zero}$ is meaningless i.e. (undefined)
- The multiplicative inverse of the number 1 is itself and the multiplicative inverse of the number 1 is itself also.
- Multiplying any rational number by zero equals zero.

For example: $0 \times \frac{1}{2} = 0$, $-\frac{5}{8} \times 0 = 0$

Property of distributing multiplication over addition and subtraction :

If a, b and c are three rational numbers, then?

- 1 $a \times (b+c) = a \times b + a \times c$, $(b+c) \times a = b \times a + c \times a$
 - i.e. Multiplication is distributed over addition in @ from right and from left.
- 2 $a \times (b-c) = a \times b a \times c$, $(b-c) \times a = b \times a c \times a$
 - i.e. Multiplication is distributed over subtraction in @ from right and from left.

Second: Division operation

Since every rational number (except zero) has a multiplicative inverse, then we can define the division operation in Q as follows:

Definition !

If
$$\frac{a}{b}$$
, $\frac{c}{d}$ are two rational numbers, $\frac{c}{d} \neq \text{zero}$, then $\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$

- Since division by zero is impossible in Q, therefore Q is not closed with respect to division operation.
- Division operation in Q is not commutative and not associative.
- There is no identity element in division operation in Q and hence there are no inverses numbers with respect to division operation in Q

Lesson [5]: Applications On The Rational Numbers

The Distance Between Two Numbers :

Distance between number X and Number Y = | X - Y | or | Y - X | where | X - Y | = | Y - X |

For Example :

Distance between 5 and 2 = |5-2| or |2-5| = 3 Units

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The Number That Lies Halfway:

The Number That Lies Halfway = (Fist number + Second Number) ÷ 2

For Example:

The Number That Lies Halfway = $(\frac{1}{2} + \frac{4}{5}) \div 2 = \frac{13}{20}$

The Number That Lies Third Of The Way:

Third from smaller = smaller + $\frac{1}{3}$ | smaller - greater |

Third from greater = greater - $\frac{1}{3}$ | smaller - greater

The Number That Lies Fourth Of The Way:

Third from smaller = smaller + $\frac{1}{4}$ | smaller - greater |

Third from greater = greater - $\frac{1}{4}$ | smaller - greater

The Number That Lies Fifth Of The Way:

Third from smaller = smaller + $\frac{1}{5}$ | smaller - greater |

Third from greater = greater = 1 | smaller = greater |

Prep. [1] - First Term - Algebra - Unit [2] - Algebra

Lesson [1]: Algebraic Terms And Algebraic Expressions

Introduction: Variable And Constant:

A variable is a letter as: X or y or n or . . . which represents any number in a specifies set of numbers.

A constant is a number or letter represents only one number

Algebraic Term (mononomial):

The algebraic term is formed from the product of two or more factors.

The degree of the algebraic term:

It is the sum of the indices of the algebraic factors in this term.

Algebraic Expression:

The algebraic expression consists of an algebraic term (monomial) or more .

The Degree Of The Algebraic Expression:

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It is the highest degree of the terms forming it.

Absolute Term:

The algebraic term that has no algebraic factors is called the absolute term as the term (- 1) in the expression : X³ – 1

Remarks

Any number is an algebraic term of zero degree

Solutions

12 1 Third, 3 (2) $\frac{1}{2}$, sixth (3) 1, first (4) zero (5) -8, zero (6) second (7) 3, second

Lesson [2]: Like algebraic terms

The algebraic terms are said to be like if the algebraic symbols forming their factors are like and the indices of these symbols are equal.

Adding and subtracting like terms

Adding or subtracting operation performs as the following:

- 1 Add or subtract the numerical coefficients.
- 2 Use the sum or the difference as the coefficient of the result algebraic term.

Prep. [1] - First Term - Algebra - Unit [3] - Statistics

Lesson [2]: The Mode



Definition:

The mode of a set of values is the most common value.

Example 1

Find the mode of each of the following:

1 5,8,7,5,6,8,5

2 22,2,7,22,7,7

Solution

- The most common value (the most frequent) is 5
- , then the mode = 5
- 2 The most common value (the most frequent) is 7
- then the mode = 7

Lesson [3]: The Median



Definition:

The median of a set of values is the value which divides this set such that the number of values which are greater than it is equal to the number of values which are less than it.

To get the median do as follows:

Arrange the values ascendingly or descendingly

then

If the number of values is odd, then:
The median is the value which is
in the middle exactly.

If the number of values is even, then:

The median

The sum of two middle values
2

For example:

• If the values are

42,23,17,30,20

Then its ascending order is:

17, 20, 23, 30, 42

the median = 23

For example:

• If the values are :

27, 13, 23, 24, 13, 21

Then its ascending order is:

13, 13, 21, 23, 24, 27

the median = $\frac{21 + 23}{2}$ = 22

Remarks

Order of median = number of values + 1

For Example: -

If the number of values is: 13 then the order of median = $\frac{13+1}{2}$ = 7

If the number of values is: 7 then the order of median = $\frac{7+1}{2}$ = 4

If the order of median = 5, then the number of values = $5 \times 2 - 1 = 9$

If the order of median = 4, then the number of values = $4 \times 2 - 1 = 7$

If the order of median = 8, then the number of values = $8 \times 2 - 1 = 15$

Lesson [4]: The Mean



Definition:

• The mean of a set of values = $\frac{\text{Sum of these values}}{\text{Number of these values}}$

Example 1

If the marks of 6 students in an examination are: 25, 16, 47, 28, 45 and 49 Calculate the mean of these marks.

Solution

The mean =
$$\frac{\text{Sum of marks}}{\text{Number of students}} = \frac{25 + 16 + 47 + 28 + 45 + 49}{6} = \frac{210}{6} = 35 \text{ marks}$$

We notice that: If each student obtained 35 marks, then the sum of marks is the same sum of the original marks.

Example 2

If the mean of the values: $5\sqrt{7}$, x and 9 is 6 Find the value of x

Solution

Then
$$6 = \frac{5+7+x+9}{4}$$

• then
$$6 = \frac{21 + x}{4}$$

, then
$$x = 3$$

Important remark

The rational number that lying at the middle of the distance between any two rational numbers = the mean of the two numbers.

For example:

The rational number that lies at the middle of the distance between $\frac{1}{2}$ and $\frac{3}{5}$

$$=\left(\frac{1}{2} + \frac{3}{5}\right) \div 2 = \left(\frac{5}{10} + \frac{6}{10}\right) \div 2 = \frac{11}{10} \times \frac{1}{2} = \frac{11}{20}$$

Exercises

Qı	uiz A	Date	•	***********	***************************************	*******************		الاس
M	lark	**************	15		***************************************		ع ولى الأمر	توقير
1	2578 178		$\in \mathbb{Q}$, if $X \neq A$			51		9
2	$A) 3$ If $\frac{X}{Y} = 1$,		B) 4 - 2 Y = B) 2		0 •			
3	If $\frac{X-2}{X-5}$ is A) 5	a rationa	I number , the B) 6				8	
4	If: $\frac{20}{X} = \frac{4}{5}$	then X	= B) 4	6	C) 15		D) 45	
5	The numb		rational, then B) 2	-) 3	D) zero	
6	$0.57 =$ A) $\frac{7}{33}$		B) 3/11		C) <u>17</u>		D) <u>19</u>	
7	The ration A) – 5		er $\frac{X+9}{X+5} = 0$, w B) – 6	/hen 🗶 =	C) – 9		D) -8	
8	If $\frac{X}{Y} = 1$, A) 5	then 5 X	5 Y = B) 0	C	7	D) 9	
9	If $\frac{X-2}{X-8}$ is A) 5	a rationa	number, the B) 6	71.77) 7	D) 8	
10	If: $\frac{2}{5} = \frac{x}{10}$ A) - 20		3 B) 4		C) 10		D) 15	
11	A) 1	×	rational, ther B) 2	C	3	D) zero	
12	The numb A) 3/10		B) 5/10	C) $\frac{7}{1}$	0	D) 9/10	<u> </u>	
13	A) 5		ne value of X is B) 6	C	7) 8	
14	The neces	sary con	dition to make B) – 2	e X-1 a rat	ional numb	er is X ≠	D) 4	
15	If $\frac{X}{Y} = 1$, A) 0	then 8 X -	8 Y = B) 6		7	D) 9	
							•	-

C) 3

D) 4

A) 0

B) 2

Homework

Q	uiz	Α	Date	•	*********************	***************************************	***************************************		الاس
Mark		S******		15	******************************	***************************************	**********	ع ولى الأمر	ثوقر
1	If $\frac{X}{Y} = \frac{1}{2}$		en 9 X -	9 Y = B) 6	С) 0	△ D	o) 9	9
2	A) 5	5		ne value of X is B) 6	C				
3	The rat		al numbe	$er \frac{X+8}{X+9} = 0$, w B) - 6	hen X =	C)_7		D) - 8	
4	If $\frac{X-2}{X-3}$ is a rational number , then X \neq								
5	If $\frac{5}{X-4}$		then 3 A) 3	(≠B) 4		C) 5		D) 7	
6	The necessary condition to make $\frac{7}{X+5}$ a rational number is X \neq D) 5								
7	A) -	3 10	r 0.7 =	B) <u>5</u>	n the ration C) <u>-</u>	al form) 0	D) 9/10	<u>)</u>	
8	0.57 = A)	7 33	45	B) 3/11		C) 17/33		D) 19/33	
9	If $\frac{X}{Y} = \frac{1}{2}$	1 , th	en X –	Y () () () () () () () () () () () () ()	С) 3	D) 4	
10	The rat	iona 1	al numbe	X-1 = 0 , th X-9 = 0 , th B) 2) 3	D) 4	
11	If $\frac{X-8}{X-9}$	= 0 5	, then t	ne value of X is B) 6	1.207) 7	D) 8	
12	A) -	- 5		$(x+\frac{X+9}{X+5}=0, w)$ B)-6		C) - 9		D) -8	
13	If X-2/X-4 is a rational number, then X ≠								
14	If 3/X-5		, then 2 A) 3	(≠ B) 4	K	C) 5		D) 7	
15	The necessary condition to make $\frac{X-1}{X+1}$ a rational number is $X \neq \dots$								
	A) -	- 1		B) – 2		C) 3		D) 4	

Qı	uiz A Date	•		וציי
	lark	15		توقيع ولى الأمر
	The number 0.3 = .	(in	the rational form)	
1	A) 3/10	B) 5/10	C) 7/10	D) 9/10
2	$0.\dot{2}\dot{7} = \frac{7}{33}$	B) 3/11	C) 17/33	D) 19/33
3	If: $\frac{X}{72} = \frac{5}{8}$ then X A) 25	=B) 4	C) 15	S D) 45
4	The rational number	er $\frac{X-1}{X-9} = 0$, the B) 2	en X =C) 3	D) 4
5	If $\frac{X+1}{X+9} = 0$, then the A) -1	ne value of X is B) – 2	C) - 3	D) -4
6	The number $\frac{2}{X}$ is a		C) 3	D) zero
7	If $\frac{X-2}{X-7}$ is a rationa A) 5			D) 8
	The number $\frac{X+7}{X-5}$			<i>D</i>) 0
8	A) 3	B) 4	C) 5	D) 7
9	If: $X + \frac{2}{X} = 7 + \frac{2}{7}$, 1	B) 3	C) 7	D) 5
	Which of the follow	ing is lies betw	een: 7/11, 7/20?	*******
10	A) $\frac{7}{10}$	B) $ -\frac{7}{11} $	C) 7/15	D) 7/22
11	If $\Delta + \Box = 20$, $\Delta + \triangle$	$\Delta + \Box = 35$, the B) 10	en Δ =C) 15	D) 20
12	0.21 $=$	B) 3/11	C) 17/33	D) <u>19</u>
13	If: $\frac{X}{36} = \frac{5}{12}$ then > A) 25	(= B) 4	C) 15	D) 45
14	If $\frac{X}{Y} = 1$, then 9 X		*****	
	A) 5	B) 6	C) 0	D) 9
15	If $\frac{X-8}{X-9} = 0$, then the A) 5	ne value of X is B) 6	C) 7	D) 8

Homework

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M	lark	5*****		15				ولى الأمر	توقيع
1	If 7/3-X		, then X	(≠B) 4	1401	C) 5		D) 7	29
2	The ne	cess	sary con	dition to make B) – 5	$e^{\frac{7}{X+3}}$ a ra	tional num	ber is X 7	D) 5	
3	The sm	alle <u>1</u> 2	st fractio	on of the following B) $\frac{3}{40}$	wing is	C) <u>5</u>	,>	$\frac{7}{16}$	
4	Which		e followi	ng is lies beto	ween : 7/10 ,	7 14 C) 7 15		D) 7/22	
5	A) 3	3		a = B) 5		C) 7		D) 9	
6	A) -	The state of the s	r 0.5 =	B) <u>5</u>	the ration C) $\frac{1}{1}$		D) <u>9</u>	<u>.</u>	
7	0.57 = A) -	: <u>7</u> 33		B) <u>3</u>		C) 17/33		D) 19/33	
8	If $\frac{X}{Y} = 1$	1 , th I	en 2 X	2 Y =	С	0	D)) 4	
9	The rat	iona	l numbe	B) 2		3	D) 4	
10	If X+3 X+9 A) -	= 0 - 1	, then th	e value of X is B) – 2	s	 C) – 3		D) -4	
11	The nu	mbe	$r \frac{4}{X}$ is a	rational, then B) 2) 3	0) zero	
12	If X-2 X-9 A) 5		rational	number , the B) 6	- 1 <u>2</u> 1) 7	0) 9	
13	The ne		sary con	dition to make B) – 5	$e^{\frac{7}{X-5}}$ a ra	tional num	ber is X 7	± D) 5	
14	If ∆ + □ A) 5		$20, \Delta + 1$	$\Delta + \Box = 25$, to B) 10	hen Δ =	C) 15		D) 20	
15	The sm	alle 1 12	st fractio	on of the follows: $B) \frac{3}{4}$	wing is			D) 7/16	
									Ţ.

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Qı	uiz	B Date			*******************************	ـم	الاس				
N	lark		15		مر ا	يع ولى الأ	توق				
	Which	of the follow	ing is lies bet	ween: 7/9, 7/11?	******						
1	A) -	_	B) $ -\frac{7}{11} $	C) 7/15		$(2) \frac{7}{22}$					
2	If $a + \frac{2}{a}$	$= 3\frac{2}{3}$, the	n a = B) 5	C) 7	D)	9	9				
3	0.51 = A) -	7 33	B) 3/11	C) 17/33	0,	D) <u>19</u>					
4	If $\frac{X}{Y} = 1$		Y = B) 0	 C) 3	D) 4						
5		ional numbe	88 7 3 1	nen X =	D) 4						
6	0.00	If $\frac{X+2}{X+9} = 0$, then the value of X is A) -1 B) -2 C) -3 D) -4									
7		800	rational, ther	X≠C) 3	D) ze	ro					
8	If $\frac{X-2}{X-8}$		I number , the								
9	MONTH OF THE PARTY	cessary cor	B) 6 dition to make	e $\frac{7}{X-3}$ a rational num		******					
	A) -	Mark the second	B) - 5 then X =	C) 3	D)	5					
10	A) 2	S (B) 3	C) 4	D)	5					
11	Which (A)	-	ing is lies beto B) - 7/11	ween : $\frac{7}{20}$, $\frac{7}{25}$? C) $\frac{7}{15}$		D) 7					
12	The nu	mber 0.3 = .	(i	n the rational form)		7 22					
	A)		B) $\frac{5}{10}$ he value of X is	C) 7/10	D) 9/10						
13	A) -	- 1	B) - 2	C) - 3	[D) -4					
14	Which	of the follow		ween: $\frac{7}{11}$, $\frac{7}{20}$?							
	A) -	<u>7</u> 10	B) $ -\frac{7}{11} $	C) 7/15		$\frac{7}{22}$					
15	If $\frac{X-8}{X-9}$ A) 5		he value of X is B) 6	s C) 7	D) 8						
	PA										

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Q	uiz	C Date	•	***************************************	······	الاسد						
N	lark	***************************************	16	***************************************	يع ولى الأمر	توق						
1	-2	z	ero									
	A):	>	B) <	C) =	D) ≤							
2	If $\frac{X-9}{X-3}$	= 0 , then t	he value of X is	S								
	A) :	5	B) 6	C) 7	D) 9							
3	$ \frac{-3}{2} $	Z			0 Y 6	/						
	A):		B) <	C) =	D) ≤ 1							
4	If $\frac{X-7}{5} = 0$, then the value of X is											
	A) 5 B) 6 C) 7 (D) 9											
5	. 5 .	Z 0		6	CONTRACTOR NAMED IN CONTRA							
	A):		B) <	(C)=	D) ≤							
6												
	A) :		B) 6	C) 7	D) 9							
7	3	Z (A	<i>S</i> .	D) <							
	A):		B) <	nen X =	D) ≤							
8	A) :		X-9	C) 7	D) 9							
	The sm	allest fract	ion of the follo	wing is	D) 3							
9	A) -		B) 3/4	C) 5/8	D) $\frac{7}{16}$							
	If $\frac{X}{V} = 1$, then $4X - 4Y =$											
10	A).		B) 2	C) 3	D) 4							
			dition to make	e 7/X+5 a rational numbe								
11	A) -	-3 P	B) – 5	C) 3	D) 5							
40	If: 15	$=\frac{3}{4}$ then 3	X =	•								
12	A) -	-20	B) 4	C) 10	D) 15							
13	If 7	$\in \mathbb{Q}$, then	x≠									
13	3 "	A) 3	B) 4	C) 5	D) 7							
14	The state of the s	mber 0.5 =	(ii	n the rational form)	5) 0							
	A)	10	B) 5/10	C) 10	D) 9/10							
15	The nu	mber $\frac{4}{X}$ is a	a rational, then	X ≠								
	A) ·		B) 2	C) 3	D) zero							
16	If $a + \frac{2}{a}$	$= 3\frac{2}{3}$, the	na=	*****								
	A) :	3	B) 5	C) 7	D) 9							

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Q	uiz	D Date	•	***************************************		الاسد					
N	lark	***************************************	17	***************************************	بيع ولى الأمر	توق					
1	The nu	mber $\frac{3}{x}$ is a	rational, ther	ו X ≠							
	A) 1	<u>1</u>	B) 2	C) 3	D) zero						
2	If $\Delta + L$		$\Delta + \Box = 45$, t B) 10	hen Δ =C) 15	D) 20						
2			The state of the s	nen X =	1						
3	A) '	26	B) 2	C) 3	(JD) 4						
4	4 If: $X + \frac{2}{X} = 7 + \frac{2}{7}$, then $X = \dots$										
	A) :		B) 3	C) 7	D) 5						
5	13.402		-9Y=		600						
	A) :		B) 6 then X =	C) 0	D) 9						
6	A) 2		B) 3	C).4	D) 5						
V V=	-		-8Y=		0) 0						
7	A) (B) 6	C) 7	D) 9						
8	The ne	cessary cor	ndition to make	e $\frac{X+4}{X-4}$ a rational numbe	r is X ≠						
	A) -		B) - 2	C) 3	D) 4						
9	If $\frac{X}{Y} =$	1 , then 7 X -	-7¥=								
	A) :		B) 6	C) 7	D) 0						
10	The ne	cessary cor		e $\frac{X+3}{X-3}$ a rational number	201 2						
	If X	thon 6 V	B) – 2	C) 3	D) 4						
11	" \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	5 Then o	B) 6	C) 0	D) 9						
	The ne	cessary cor	30	e X-2 a rational numbe	The state of the s						
12	A) 4		B) - 2	X+2 C) 3	D) 4						
13	If X	1 , then 5 X -	- 5 Y =	*******							
	(A)		B) 0	C) 7	D) 9						
14	The ne	cessary cor	ndition to make	e X-1 a rational number	r is X ≠						
	A) -	-1	B) – 2	C) 3	D) 4						
15	11: ===================================	10 then X	=	0) 40	D) 45						
16	If $\Delta + 0$	$\frac{20}{3 = 20, \Delta + }$	$\frac{B) 4}{\Delta + \Box = 30, t}$	C) 10 hen Δ =	D) 15						
16	A) :	5	B) 10	C) 15	D) 20						
17	If $\frac{X+4}{X-3}$		X ≠								
		A) 3	B) 4	C) 5	D) 7						

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Q	uiz A	Date	•	***********	******************************			الاس
N	/lark	*****************	15				ع ولى الأمر	ا توقی
1	The remains	nder of -	3 from 21/28 is B) 0		 C) 1		D) - 1	9
2	$\frac{1}{2} + \frac{1}{3} =$ A) $\frac{5}{6}$	**********	B) 1/15	C) -5/2	<u>5</u>	D) - 2		
3	$\frac{-3}{5} + \frac{2}{3} =$ A) $\frac{5}{6}$		B) 1/15	C) -5/2		D) = 2		
4	$\frac{1}{2} + \frac{3}{4} =$ A) $\frac{5}{6}$		B) 1/15	C) -5/2		D) = 2	<u>2</u>	
5	$\frac{-2}{3} + \frac{4}{7} =$ A) $\frac{5}{6}$		B) 1/15	C) = 2		D) -2		
6	0.18 - 3 % A) 0.1		B) – 0.12		C) – 0.15		D) 0.12	
7	0.18 – 30 ° A) 0.1		B) - 0.12		C) - 0.15		D) 0.12	
8	0.15 – 3 % A) 0.1		B) - 0.12	(C) - 0.15		D) 0.12	
9	0.15 - 30° A) 0.1	A STATE OF THE PARTY OF THE PAR	B) - 0.12	(C) - 0.15		D) 0.12	
10	$\frac{3X}{7} - \frac{X}{7} =$ A) 2/7		B) 2X/7	C) 3	3X/7	D) 4	X/7	
11	$\frac{4X}{7} - \frac{X}{7} = \frac{4X}{7}$		B) 2X/7	C) 3	3X/7	D) 4	X/7	
12	5X <u>X</u> = 7 7 7 7 7 A) 24/	7	 B) 2X/7	C)	3X/7	D)	4X/7	
13	6X - X 7 7 A) 5/7	***************************************	B) 5X/7	C) 3	3X/7	D) 4	X/7	
14	- -7/2 A) <		The additive B)			C) =		
15	-7/2 A) <		The additive (B)			C) =		
								11.0

Mark 17 The additive inverse of: $\frac{9}{25} \times (-5)^2$ is	توقيع ولى الأمر (0) 9									
	D) 9									
A)-7 B)7 C)-9 D)9										
The additive inverse of: $\frac{-9}{25} \times (-5)^2$ is	D) 9									
The additive inverse of : $\frac{-9}{-7}$ is	D) 7/9									
The additive inverse of : $\frac{-7}{-9}$ is	D) 7/9									
5 The value of 1 + - 6 =	D) 8									
6 The value of 1 + - 7 =	D) 8									
7 A) 2 B) 3 C) 4	D) 5									
8 The value of - 8 - - 5 =	D) 5									
9 A) 2 B) 3 C) 4	D) 5									
10 The value of -8 - -3 = A) 2 B) 3 C) 4	D) 5									
The value of -9 - -4 =	D) 8									
12 The value of -9 - -3 =	D) 8									
13 The value of [-9]-[-2]=	D) 8									
14 A) 5 B) 6 C) 7	D) 8									
15 he remainder of $\frac{1}{3}$ from $\frac{2}{9}$ is A) 2 B) 0 C) 1	D) – 1									
The remainder of $\frac{2}{3}$ from $\frac{6}{9}$ is A) 2 B) 0 C) 1	D) – 1									
17 The remainder of $\frac{1}{2}$ from $\frac{7}{14}$ is	D) – 1									

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Q	uiz	C Dat	e:	***************************************	······	וציי					
	/lark		- 13	***************************************	ع ولى الأمر	توقي					
1	The ad	ditive inve	erse of : (4/9) ^{zero}	is							
	A) (B) 1	C) - 1	D) 2						
2	The ad		erse of : (7) ^{zero} B) 1	is C) – 1	D) 2	9					
2	1		erse of: $(\frac{1}{2})^2$ is								
	A) 0 B) 1 C) -1 D) 2										
	The additive inverse of: $(\frac{1}{3})^2$ is										
4	A) -	<u>-1</u>	B) $\frac{-1}{9}$	C) $\frac{-4}{9}$	D) $\frac{-4}{25}$						
	The ad	ditive inve	erse of: $(-\frac{2}{3})^2$ is								
5	A) -	<u>-1</u>	B) $\frac{-1}{9}$	c) = 4 9	D) -4/25						
	The ad	ditive inve	erse of : (<u>-2</u>) ² is								
6	A) -		B) -1	C) = 4 9	D) $\frac{-4}{25}$						
7	The ad		erse of the numb	beris itself C) – 1	D) 2						
		ditive inve	erse of : 1 is								
8	A) -	A) $\frac{-5}{5}$ B) $\frac{-1}{2}$ C) $\frac{1}{5}$ D) $\frac{1}{2}$									
	The ad	ditive inve	erse of: $\frac{1}{2}$ is								
9	A)	5	$90 \text{ B}) = \frac{1}{2}$	C) 1/5	D) $\frac{1}{2}$						
	The ad	ditive inve	rse of : -1 is								
10	A)	<u>-1</u>	B) $\frac{-1}{2}$	C) 1/5	D) 1/2						
	The ad	ditive inve	erse of: $\frac{-1}{ -2 }$ is								
11	A)	- <u>1</u> 5	B) -1/2	C) 1/5	D) $\frac{1}{2}$						
The additive inverse of: $\frac{7}{25} \times (-5)^2$ is											
12	A) -	-7	B) 7	C) - 9	D) 9						
13	The ad	ditive inve	erse of: $\frac{-7}{25}$ × (-	- 5) ² is							
	A) -	71-0444-017	B) 7	C) - 9	D) 9						

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(Quiz	D	Date	•		******	****************	***************************************	الاسم			
	Mark			15	***************************************	********************		لى الأمر	توقيع و			
1	The ad		e identi	ty element in ⁽ B) 1	Q isC) - '	 1		D) 2				
2	The ad		e neutra	al element in B) 1	Q is C) - 1	1		D) 2				
3	The ad		e invers	se of zero is B) - 5		C) 2		D) 5				
4	5004068	The additive inverse of : - 2 is										
5	500 F250	The additive inverse of : - 5 is										
6	The ad		e invers	se of : - - 2 is B) - 5		C) 2		D) 5				
7	The ad		e invers	se of : - - 5 is B) - 5		C) 2		D) 5				
8	The ad		e invers	se of : $(\frac{-3}{4})$ is B) $\frac{-3}{4}$	C) <u>4</u>		D) -4	<u>1</u>				
9	The ad		e invers	Se of : $(\frac{3}{4})$ is B) $\frac{-3}{4}$	c) <u>4</u>		D) -4	<u>1</u>				
10	The ad	ditiv	e invers	se of : $(\frac{-4}{5})$ is $\frac{-3}{4}$	C) 4/5		D) -4	1				
11				e of : (4/5) is . B) -3/4	C) <u>4</u>		D) -4	<u>1</u>				
12	A)	0	1995 W	se of : (4/5) ^{zero} B) 1	C) -	1		D) 2				
13	A)	0	**************************************	Se of : (-2) ^{zero} B) 1	C) - '	 1		D) 2				
14		ditiv 0	e invers	se of : (-4) ^{zer} B) 1	° is C) – '	1		D) 2				
15	The ad		e invers	se of : (-4) ^{zer} 11 B) 1	o isC) – '			D) 2				
ľ.												

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N	/lark		16				ولى الأمر	توقيع
1	- 7/2 A) <	**************	The additive of B)			C) =		
2		0, then	A =	***	0) 5/0		D) F/O	
3	A) $3/5$ If A $-\frac{3}{5}$ =	0 , then A	B) – 3/5 A =		C) – 5/3		D) 5/3	
3	A) 3/5		B) - 3/5		C) - 5/3	Q.	D) 5/3	
4	3	0, then	Α =	***		y		
	A) 3/5	O than	B) – 3/5		C) – 5/3		D) 5/3	
5	A) 3/5		A = B) – 3/5		C) - 5/3	(6)	D) 5/3	
	The number		(ir		al form)			
6	A) $\frac{3}{10}$	200 Magazi	B) 5/10	C) 4	4-74-74-74-74-74-7	D) $\frac{9}{10}$		
7	The number A) $\frac{3}{10}$	er 0.5 =	B) <u>5</u>	n the ration C) $\frac{1}{1}$		D) 9/10		
	Section 1	er 0.7 =	ii	12122	78.58.58.5	′ 10		
8	A) 3/10		B) 5	C) -{7	0	D) $\frac{9}{10}$		
9	The second second second	er 0.9 = .	(i	the ration	al form)	D) 9		
	A) $\frac{3}{10}$	4	B) <u>5</u>	1	0	10		
10	$0.3 =$ A) $\frac{1}{3}$	•	B) 2/3		C) $\frac{5}{33}$		D) $\frac{2}{11}$	
	0.15	9						
11	A) $\frac{1}{3}$		B) <u>2</u>		C) $\frac{5}{33}$		D) $\frac{2}{11}$	
12	0.18							
	A) $\frac{1}{3}$.000	B) $\frac{2}{3}$		C) $\frac{5}{33}$		D) $\frac{2}{11}$	
13	$0.57 = \dots$ A) $\frac{7}{22}$		B) 3 11		C) 17/33		D) <u>19</u>	
14	$ f \cdot \frac{15}{x} = \frac{1}{x}$	3 then X	CON TEL		33		33	
	A) – 20		B) 4		C) 10		D) 15	
15			=		C) 10		D) 45	
15	A) - 20 If: $\frac{X}{24} = \frac{3}{1}$		B) 4		C) 10		D) 15	
16	24 1 A) – 20	2	B) 4		C) 10		D) 15	

Homework

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M	lark		15	***************************************			ولى الأمر	اتوقيع
1	If: $\frac{X}{24} = \frac{5}{8}$ A) - 20	then X	B) 4		C) 10		D) 15 🎻	9
2	If $\frac{X}{Y} = 1$, the A) 1	nen 2 X –	2 Y = B) 2) 0			
3	If $\frac{X}{Y} = 1$, the A) 1	nen 3 X –	3 Y = B) 2	С	3 3			
4	If $\frac{X}{Y} = 1$, the A) 0	nen 4 X –	4 Y = B) 2) 3	D) 4	
5		al numbe	r X-1 = 0 , tl B) 2	nen X =		D) 4	
6	The rationa	al numbe	$r \frac{X-2}{X-9} = 0$, to B) 2	- 17 Table 1) 3	D) 4	
7	The rationa	al numbe	$r \frac{X-3}{X-9} = 0$, tl B) 2) 3	D) 4	
8	The rationa	al numbe	$\frac{X-4}{X-9} = 0$, the B) 2	の表す。 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一) 3	D) 4	
9	The numbe	r 2 is a	rational, ther) 3	D) zero	
10	The number	$\frac{3}{x}$ is a	rational, ther B) 2	n X ≠) zero	
11	The numbe	r 4/x is a	rational, ther B) 2	Yearin) 3	D) zero	
12	If X-2 is a A) 5	rational	number , the) 7	D) 8	
13	If X-2 is a X-8	rational	number , the	Company of the Compan) 7	D) 8	
14	1,21,3 21,21,4	rational	number , the	n X ≠	D 13	W652) 9	
15	If $\frac{7}{3-X} \in \mathbb{Q}$) , then X A) 3		1	C) 5		D) 7	
2.	er e		1				24 ×	

C) 10

D) 15

A) - 20

B) 4

	Page [1	10] - Math - I	Mr. Mahmoud E	smaiel - Mobile : 01006	5487539 - 011108827°	17						
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	an-could be the second											
	/lark		16	***************************************	ولى الأمر	توفيع						
1	The ad	ditive invers	se of: $(\frac{7}{5})^{zero}$	is								
	A) ()	B) 1	C) – 1	D) 2							
2		3 % = 0.15	B) – 0.12	C) - 0.15	D) 0.12							
3	If $\frac{X-2}{X-8}$ is a rational number , then X ≠											
	A) 5	5	B) 6	C) 7	(D) 8							
4	The additive inverse of: $\frac{-9}{25} \times (-5)^2$ is											
	A) -	208	B) 7	C) – 9 n the rational form	D) 9							
5		The number 0.3 = (in the rational form) A) $\frac{3}{10}$ B) $\frac{5}{10}$ C) $\frac{7}{10}$ D) $\frac{9}{10}$										
6			se of : - - 5 is									
	A) -	-	B) - 5	C) 2	D) 5							
7	A) 2		$\frac{1}{3}$ from $\frac{3}{9}$ is B) 0		D) – 1							
		- 1 , then 3 X -			<i>D</i> , 1							
8	A) 1	1	B) 2	C) 3	D) 0							
9	The ad	ditive invers	se of: $(-\frac{2}{3})^2$ is									
9	A) -	-1 4	B) -1/9	C) $\frac{-4}{9}$	D) $\frac{-4}{25}$							
10	$\frac{4X}{7} - \frac{3}{2}$	X =										
	A) (3/7/	B) 2X/7	C) 3X/7	D) 4X/7							
11	If $\frac{X-4}{X-3}$	$\in \mathbb{Q}$, then	91. NOV 491. NOV 8880. NOV 491. NOV	 O\ E	D) 7							
40	The va	A) 3	-6 = -6 =	C) 5	D) 7							
12	A)	5	B) 6	C) 7	D) 8							
13	The nu	mber 0.9 = <u>3</u>	B) <u>5</u>	n the rational form) C) $\frac{7}{10}$	D) 9/10							
-	The art	10 ditive invers	′ 10		10							
14	100 000 000 000 000 000 000 000 000 000	3	se of : $(\frac{-4}{5})$ is	120	D) -4							
	Ay _i	4	B) -3/4	C) 4/5	D) $\frac{-4}{5}$							
15	Control of the Contro		$\frac{3}{4}$ from $\frac{21}{28}$ is									
	A) 2		B) 0 er $\frac{X-2}{X-3} = 0$, th	C) 1 nen X =	D) – 1							
16	A) 1	57	B) 2	C) 3	D) 4							
				(0.50)								

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1	The quotient of div A) 1.5	iding 2.25 ÷ 1.5 B) 0.15	=C) 15	D) 150	
2	The quotient of div A) 1.5	iding 22.5 ÷ 1.5 B) 0.15	=C) 15	D) 150	
3	The quotient of div A) 1.5	iding 225 ÷ 1.5 = B) 0.15	C) 15	D) 150	
4	The quotient of div A) 1.5	B) 0.15	5 =C) 15	D) 150	
5	Zero ÷ (15) = A) 1.5	B) 0.15	C) 15	D) zero	
6	Zero ÷ (– 25) = A) 1.5	B) 0.15	C) 15	D) zero	
7	Zero ÷ (– 36) = A) 1.5	B) 0.15	C) 15	D) zero	
8	Zero ÷ (78) = A) 1.5	B) 0.15	C) 15	D) zero	
9	-5 +2×3- 1 A) 10	B) 9	C) 8	D) 7	
10	-5 +2×3- 2 = A) 10	B) 9	C) 8	D) 7	
11	-5 +2×3- 3 = A) 10	B) 9	C) 8	D) 7	
12	-5 +2×3- 4 = A) 10	B) 9	C) 8	D) 7	
13	1/3 of 27 is A) 9	B) 3	C) 8	D) 4	
14	1/9 of 27 is	B) 3	C) 8	D) 4	
15	1/3 of 24 is	B) 3	C) 8	D) 4	
16	1/6 of 24 is	B) 3	C) 8	D) 4	
17	A) 0	has no multiplic B) 1	cative inverse C) – 1	D) 2	

	Page [5] - Mat	h - Mr. Mahmoud Esn	naiel - Mobile : 0100648753	39 - 01110882717					
Q	uiz B Da	ite:			الاسد				
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1			multiplicative inverse						
	A) 0 The multiplicat	B) 1 ive identity elemen	C)−1 tin 0 is	D) 2					
2	A) 0	B) 1	C) – 1	D) 2	9				
3	The multiplicat A) 0	ive neutral elemen B) 1	nt in ℚ is C) – 1	D) 2					
4	The multiplicative inverse of 1 is								
5	The multiplicat A) 0	ive inverse of -1 is B) 1	S C) – 1	D) 2					
6	The multiplicat A) 4/9	ive inverse of $(\frac{-2}{3})^3$ B) 9/4	² is(C) – 1	D) 1					
7	The multiplicat	ive inverse of $(\frac{1}{2})^0$ B) 1	is C) = 1	D) 2					
8		ive inverse of 0.5 is	s	D) 2					
9	The multiplicat	ive inverse of $\frac{3}{2}$ is B) $\frac{5}{3}$	C) 2	D) 7/2					
10	The multiplicat	ive inverse of $\frac{3}{5}$ is	S						
10	A) $\frac{2}{3}$	B) <u>5</u>	C) 2/7	D) $\frac{7}{2}$					
11	The multiplicat	ive inverse of $\frac{7}{2}$ is	3						
	A) $\frac{2}{3}$	B) <u>5</u>	C) $\frac{2}{7}$	D) $\frac{7}{2}$					
12	The multiplicat	ive inverse of $\frac{2}{7}$ is B) $\frac{5}{3}$	C) 2/7	D) 7/2					
	The multiplicat	ive inverse of $\frac{-2}{7}$	is						
13	A) -7/2	B) -2/7	C) $\frac{-3}{5}$	D) $\frac{-5}{3}$					
14	The quotient of A) 1.5	dividing 225 ÷ 1.5 = B) 0.15	= C) 15	D) 150					
	The multiplicat	ive inverse of $\frac{-7}{2}$	is						
15	A) -7/2	B) -2 7	C) $\frac{-3}{5}$	D) <u>- 5</u>					

	Page [6]	Math - M	ir. Mahmoud Es	smaiel - Mobile : 01	1006487539 -	01110882717	
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	The multip	licative	inverse of -	<u>5</u> is			
1	A) $\frac{-7}{2}$	10 <u>12</u>	B) $\frac{-2}{7}$	C) =	<u>3</u>	D) <u>- 5</u>	
2	The multip	licative	inverse of $\frac{-}{5}$	3 is			9)
	A) $\frac{-7}{2}$	-	B) $\frac{-2}{7}$	C) = 5	3	D) = 5/3	
	The multip	licative	inverse of 1 1/2	- is			
3	A) 2/3		B) $\frac{4}{5}$	C) 2/7	0	D) 3/7	
1	The multip	licative	inverse of 1 1/4	- is			
4	A) $\frac{2}{3}$		B) $\frac{4}{5}$	$(c) \frac{2}{7}$		D) $\frac{3}{7}$	
,	The multip	licative	inverse of $3\frac{1}{2}$	- is			
5	A) $\frac{2}{3}$		B) 4/5	C) 2/7		D) $\frac{3}{7}$	
	The multip	licative	inverse of $2\frac{1}{3}$	- is			
6	A) $\frac{2}{3}$		B) 4/5	(c) $\frac{2}{7}$		D) $\frac{3}{7}$	
7	If: $\frac{X}{V} = \frac{2}{3}$, then =	3X 2v				
	A) 0	42	B) 1	C) – 1		D) - 2	
8	293	al numbe	The state of the s	multiplicative inv			
	A) 2 The ration	al numbe	B) 1 a 1 has a	C) – C multiplicative inve	E)	D) – 2	
9	A) 2	~6	B) 1	C) - 1		D) - 2	
10	The ration	al numbe	er <u>a + 1</u> has a	multiplicative inv	erse if a ≠		
	A) 2	alaumba	B) 1 or a+2 has a	C) – ´ multiplicative inv		D) – 2	
11	A) 2	ar rumbe	B) 1	C) – 1		D) – 2	
12	3 × 7	= -	<u>3</u>				
	A) 1 <u>5</u> ×	=	B) 3/7 3	C) 7/3	D) 0		
13	7 A) 1		7 B) 5/7	C) 7/5	D) 0		
14	3 ×	.	3 7		•		
9522.20	A) 1		B) 3/5	C) 75/3	D) 0		

Homework

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1	If 5 a =		ab = 1 ,	then b = B) 1/7	C) 1/	9	D) 1/3		
2	If 5 a = A) 1	B 3 2 2 3 10 - E	ab = 1 ,	then b = B) 1/7	C) 1/	9	D) 1/3		
3	If 9 a = A) 1		ab = 1 ,	then b = B) 1/7	C) 1/	9	D) 1/3		
4	If $\frac{5}{7} \times n$		$,-\frac{7}{3} \times$	m = 0 , then r B) 1) 5/7		D) – 7/3	
5	If X = -		$y = 5\frac{1}{2}$, then X ÷ y =		- 11/5		D) 11/2	
6	If X = 4	, y =		= 24 , then B) Z = X - y) Z = Xy	**	Z=X+y	
7	The same of the sa	, b =		2, then the nu B) 2	179.00	100 mg	25.00		
8	If a = 0 A) (5,c=2	2, then the nu B) 2	merical val	ue of : a b C) 7	+ a c =	D) 10	
9	If a = 0 A) (5 , c = (then the nu B) 2	merical val	ue of : a bo C) 7	c + a b =	D) 10	
10	The ad	-	e identif	ty element in (B) 1	24.44.0	-1		D) 2	
11	The ad		e neutra	element in B) 1		– 1		D) 2	
12	A) (e of zero is B) – 5		C) 2		D) 5	
13	A) -	- 2				C) 2		D) 5	
14	The ad		7.7	e of : $(\frac{-3}{4})$ is B) $\frac{-3}{4}$	76		D)4	1	
	The ad		175	e of : $(\frac{3}{4})$ is	C) 4/5		D) -4/5		
15	A) -	3 4		B) -3/4	C) $\frac{4}{5}$	ēs	D) -4	<u>1</u>	
16	The ad		e invers	e of : (- 2) ^{zero} B) 1		-1		D) 2	

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	A) – 1	B) – 2	C) 3	D) 4	
17	The necessary	condition to make $\frac{X}{X}$	+3 a rational number	r is X ≠	
	A) – 1	B) - 2	C) 3	D) 4	
18	The necessary	condition to make $\frac{X}{X}$	4 a rational number	risX≠	
	A) - 1	B) - 2	C) 3	D) 4	
19	The quotient of	dividing 2.25 ÷ 1.5 =			
19	A) 1.5	B) 0.15	C) 15	D) 150	
20	The quotient of	dividing 22.5 ÷ 1.5 =	*******		Z
20	A) 1.5	B) 0.15	C) 15	D) 150	1
21	If 7 a = 35, ab =	1 , then b =	*****		
21	A) 1/5	B) 1/7	C) 1/9	D) 1/3	

[C]: Essay Problems:

	Find the result of the following using the highest common factor:
1	(18) ² – 9 × 18 + 18 (Calculated is not allowed) 2017 Exam (6) Question (3) (a)
2	By using the highest common factor, find the result of : $(17)^2 - 8 \times 17 + 17$
	2017 Exam (14) Question (3) (b)
3	Find in the simplest form the value of : $\begin{pmatrix} 18 & 9 \\ 5 & 35 \end{pmatrix} \times \begin{pmatrix} -\frac{3}{7} \end{pmatrix}$
	2018 Exam (4) Question (4)(c)
4	Use the distribution property to find : $\frac{18}{5} \times \frac{25}{9} + \left(-\frac{3}{7}\right) \times \frac{25}{9}$
1	2018 Exam (14) Question (3)(a)
5	Use the distribution property to find : $\frac{2}{7} \times \frac{1}{3} + \frac{2}{7} \times \frac{3}{4} - \frac{2}{7}$
	2018 Exam (8) Question (3)(a)
6	Use the distribution property to find : $\frac{3}{7} \times 2 + \frac{3}{7} \times 9 - \frac{3}{7} \times 4$
G.	2018 Exam (2) Question (3)(a)
7	If $a = \frac{1}{2}$, $b = -\frac{1}{3}$, $c = \frac{3}{4}$, Find the value of : $(a + b) \div c$
	2018 Exam (1) Question (4) (c)
8	If $X = -\frac{1}{3}$, $y = \frac{3}{4}$, $Z = -3$, Find the value of : $Xy - yZ$
	2018 Exam (9) Question (3)(a)

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1	Which		llowing is the value B) –1	of X which : X < 1 < .	1 X D) -	1/3
2	The ra	1000	283 85	alf way between 1/2 C) zero		つ
3	The state of the s	mber tha 3/8	at lies halfway betw B) 1/2	een – 1 1/2 and 1.5 C) 5/4	D) zero	
4	A	tional nu 5/14	mber in half way be B) 7/10	tween 1/5 and 4/5 C) 1/2	D) 3/11	
5	200	er lying o 3/8	ne Fifth between 1 B) 7/25	/4and 2/5 from smal C) 8/25	ler D) 9/25	
6	1/9 of 2 A)	27 is 9	B) 3	C) 8	D) 4	
7	A)	4/9	ive inverse of $(\frac{-2}{3})^3$ B) 9/4	c) – 1	D) 1	
8	4 1/5 ×	2 3	B) 2	C) 4/13	D) 5/21	
9	-	35 , ab = 1/5	: 1 , then b = B) 1/7	C) 1/9	D) 1/3	
10	7.00	lditive in – 2	erse of : - 2 is B) - 5	C) 2	D) 5	
11	A)	< >	B) >	f 7/2	C) =	
12	0.3 = A)	<u>1</u> 3	B) 2/3	C) 5/33	D) 2/11	
13	If $\frac{X}{Y} =$ A)		2 X - 2 Y = B) 2	C) 0	D) 4	
14			mber $\frac{X-4}{X-9} = 0$, the	-190	- Control	
14	A)	1	B) 2	C) 3	D) 4	

	Page [4] - Math - M	lr. Mahmoud Es	smaiel - Mobile : 01006	487539 - 01110882717	
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1	The necessary con	dition to make	e 7/X-3 a rational num C) 3	ber is X ≠ D) 5	
2	The smallest fracti	on of the followard B) $\frac{3}{40}$	wing isC) <u>5</u>	D) 7/16	9
3	If $\Delta + \Box = 20$, $\Delta + A$) 5	$\Delta + \Box = 25$, to B) 10	hen Δ =	D) 20	
4	Table 1000 VV	CALLED THE PARTY X	half way between 1/2 C) zero	A CANADA AND A CAN	
5	The rational number	- 7		D) 3/5	
6	The rational number	-5	oetween 1/7 and 6/7 C) 1/2	D) 3/11	
7	Number lying one I A) 3/8	Fifth between B) 7/25	1/4and 3/5 from smal C) 8/25	ler D) 9/25	
8	The number which A) 0	has no multip	licative inverse C) – 1	D) 2	
9	The multiplicative	inverse of $(\frac{1}{2}$ B) 1) ⁰ isC) – 1	D) 2	
10	If: $\frac{a}{b} = 60$, then $\frac{a}{2}$		C) 20	D) 180	
11	If 5 a = 35, ab = 1, A) 1/5		Segundary	D) 1/3	
12	The additive invers	se of : - 5 is B) - 5	C) 2	D) 5	
13	-7/2 A)<	The additive (B)		C) =	3
14	0.6 =	B) 2/3	C) <u>5</u>	D) 2/11	
15	If $\frac{X}{Y} = 1$, then $3X - A$	3 Y = B) 2	C) 3	D) 0	
16	The number $\frac{1}{X}$ is a	A114 61 A144	The state of the s		
	A) 1	B) 2	C) 3	D) zero	

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Q	uiz C	Date	•			اسم ا
N	lark		16			توقيع ولى الأمر
1	The nece		dition to make	e 7/X-5 a rational num		D) 5
2	The sma	llest fracti	on of the follo	wing is		
25.	A) $\frac{1}{2}$ If $\Delta + \Box$	75	4	C) <u>5</u> hen Δ =	~	D) 7/16
3	A) 5	E4 95	B) 10	C) 15	. 0'	D) 20
4	The ratio		er lying at the B) 9/16	half way between 1/2 C) zero	2 and 6/8 D) 5/8	3)
5	The ratio		er half way be B) 1/2	tween 1/4 and 3/4 C) 13 / 30	(D) 3/	5
6	Number A) 6	lying one t	hird between B) 7	5 and 8 from smalle C) 8		0) 9
7	Number A) 3/8		Fifth between B) 7/25	1/4and 4/5 from sma C) 8/25	ller D) 9/2	2
8	The ratio	onal numbe	er which has n B) 1	o multiplicative inve) 2
9	The mult	iplicative	inverse of 0.6 B) 1	is C) – 1	D) 2
10	1,000,000	0 , then a	- =	3.45**	A1872-	National Control
	A) 30	0 0	B) 120	C) 20 merical value of : a b	D) 180	
11	A) 0	3,00	B) 2	C) 7	· au	D) 10
12			se of: $(\frac{1}{2})^2$ is.		***	
13	AND THE RESERVE OF THE PARTY OF		B) 1 The additive of) 2
A STANCE	0.15 =		B)		C) =	
14	A) $\frac{1}{3}$		B) $\frac{2}{3}$	C) 5/33		D) 2/11
15	D All	, then 4 X -	4 Y =		3783 LV	5265
	A) 0	produ	B) 2	C) 3	D) -	4
16	^=2	a rationa	number, the		D)	
	A) 1		B) 2	C) 3	D) 4	4

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N	lark	15		غ ولمى الأمر	توقيع
1	The rational numb	er lying at the hall B) 9/16	alf way between 1/2 C) zero	and 1/3 D) 5/8	
2	The number that li	es halfway betw B) 1/2	veen 3/5 and 2/5 C) 5/4	D) zero	0
3	The rational numb	er in half way be B) 7/10	etween 3/5 and 4/5 C) 1/2	D) 3/11	7
4	Number lying one A) 3/8	Fifth between 1 B) 7/25	/4 and 7/8 from smal	ler D) 9/25	
5	1/3 of 27 is A) 9	B) 3	C) 8	6 D) 4	
6	The multiplicative A) 0	inverse of -1 is B) 1		D) 2	
7	3 1/4 ×	= 1 B) $\frac{2}{7}$	C) 43	D) <u>5</u>	
8	$3 \times = 42$, then $\frac{5}{7}$	(=(B) 4	C) 6	D) 10	
9	The additive inver	se of zero is B) – 5	C) 2	D) 5	
10	$\frac{1}{2} + \frac{1}{3} =$ A) $\frac{5}{6}$	B) 1/15	C) 5/4	D) -2 21	
11	The number $0.5 =$ A) $\frac{3}{10}$	B) <u>5</u>	the rational form) C) 7/10	D) 9/10	
12	If: $\frac{X}{24} = \frac{5}{12}$ then A) - 20	X =B) 4	C) 10	D) 15	
13	The rational numb	er $\frac{X-3}{X-9} = 0$, the	en X =	D) 4	
14	If $\frac{5}{X-4} \in \mathbb{Q}$, then A) 3	X ≠B) 4	C) 5	D) 7	
15	The smallest fract	ion of the follow B) $\frac{3}{4}$	ing isC) <u>5</u>	D) <u>7</u>	

Homework

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1	If: 15 x = A) -		B) 4	C) 10	D) 15 🕜	9
2	The rati		er $\frac{X-1}{X-9} = 0$, th	c) 3	D).4	
3	520 12	A) 3	κ≠B) 4	C) 5	D) 7	
4	If:X+- A) 2	7.0	hen X = B) 3	C) 7	D) 5	
5	Which o		ing is lies betw B) - $\frac{7}{11}$	ween: $\frac{7}{20}$, $\frac{7}{25}$?	D) <u>7</u>	
6	The nur A) 3		es halfway bet B) 1/2	ween 2/3 and 1 5/6 C) 5/4	D) zero	9
7	The rati	- A - A	er in half way b B) 7/10	etween 2/7 and 3/7 C) 1/2	D) 3/11	
8	Number A) 6		hird between B) 7	5 and 17 from smaller C) 8	D) 9	
9	-5 + A):1	2 × 3 – 1 [= 0	B) 9	C) 8	D) 7	
10	The mu A) 0		inverse of 1 is B) 1	C) – 1	D) 2	
11	$2\frac{1}{3} \times A$	<u>2</u>	= 1 B) 3/7	C) 4/13	D) <u>5</u> 21	
12	$\frac{2}{5} X =$ A) 5	0.77	X = B) 15	C) 20	D) 30	
13	The add		al element in ⁽ B) 1	Q is	D) 2	

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Q	uiz D Date	:		<u> </u>	لاسم
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1	The rational numb	er lying at the h B) 9/16	alf way between 1/2 C) zero	and 1/3 D) 5/8	5.
2	The rational numb A) 4/9	er half way beto B) 1/2	ween 1/5 and 2/3 C) 13 / 30	D) 3/5	0
3	Number lying one A) 3/8	Fifth between 6 B) 7/25	1/4and 2/5 from sma C) 8/25	ller D) 9/25	2
4	The multiplicative A) 0	neutral eleme	ntin ℚis C) – 1	6)2	
5	If: $\frac{a}{b} = 60$, then $\frac{a}{2}$ A) 30	<u>в</u> = В) 120	C) 20	D) 180	
6	The additive neutr	al element in $\mathbb Q$ B) 1	c) - 1	D) 2	
7	- 7/2 A) <	The additive of B) >		C) =	
8	If $\frac{X-2}{X-9}$ is a rational	I number, then	X ≠	D) 9	
9	The smallest fract		- 300	D) 7/16	5
10	The rational numb	er lying at the h B) 9/16	alf way between 1/2 C) zero	and 1/3 D) 5/8	
11	The rational numb	er half way beto B) 1/2	ween 1/5 and 2/3 C) 13 / 30	D) 3/5	
12	Number lying one A) 3/8	Fifth between 6 B) 7/25	1/4and 2/5 from sma C) 8/25	D) 9/25	
13	The rational numb A) 5/12	er lying at the h B) 9/16	alf way between 1/2 C) zero	and 5/8 D) 5/8	
14	The rational numb A) 4/9	er half way beto B) 1/2	ween 2/5 and 4/5 C) 13 / 30	D) 3/5	
15	Number lying one A) 3/8	Fifth between 6	1/4and 3/5 from sma C) 8/25	D) 9/25	
16	The multiplicative A) 0	inverse of -1 i	C) – 1	D) 2	
17	If: $\frac{a}{b} = \frac{1}{2}$, then $\frac{2}{b}$			1000 F 1000	

	A) 1	B) 1/6	C) 20	D) 4
18	The additive inv	verse of : - 2 is		
10	A) - 2	B) - 5	C) 2	D) 5
19		en A =		
	A) 3/5	B) - 3/5	C) - 5/3	D) 5/3
20	If $\frac{X}{Y} = 1$, then 3	X-3Y=	***	
	A) 1	B) 2	C) 3	D) 0
	The rational nu	mber lying at the ha	If way between 1/2 a	ınd <u></u> 1/2
21	A) 5/12	B) 9/16	C) zero	D) 5/8
	The rational nu	mber in half way bet	ween 2/7 and 3/7	@' ^Y
22	A) 5/14	B) 7/10	C) 1/2	D) 3/11
		Stephen in the	4and 4/5 from smalle	
23	A) 3/8	B) 7/25	C) 8/25	D) 9/25
	100763-505630C	Charles Carrier	If way between 1/2	NO.
24	A) 5/12	B) 9/16	C) zero	D) 5/8
	COOP (INCHESED)	ESTORIC CONTINUES CONTINUE		J D) 3/0
25	THE RESERVE THE PROPERTY OF THE PARTY OF THE	mber in half way bet		D) O(4.4
00000	A) 5/14	B) 7/10	C) 1/2	D) 3/11
26	The quotient of	dividing 2.25 ÷ 1.5 =	r	
	A) 1.5	B) 0.15	C) 15	D) 150
	The multiplicati	ve inverse of $(\frac{-2}{3})^2$	is	
27				

Essay Problems :

3	Find the rational number that lies one third of the way between : $\frac{1}{4}$ and $\frac{7}{8}$
4	the side of the smaller Find the rational number that lies one fourth of the way between : $-\frac{1}{4}$ and
5	from the side of the smaller Find the rational number that lies one fifth of the way between : $\frac{1}{4}$ and $\frac{7}{8}$ f
DES	the side of the smaller
6	Find the rational number that is $\frac{2}{5}$ the way from $-1\frac{2}{5}$ to $1\frac{3}{5}$ in the simplest for

Alg.

Exercise (1)

[1] Complete:

- 1) Rational number is
- 2) The set of integer is
- 3) If $\frac{a}{b}$ is rational then b \neq
- 4) The number $\frac{4}{x-3}$ is rational if $x \neq \dots$
- 5) The number $\frac{x+5}{x-5}$ is rational if $x \neq \dots$
- 6) The rational number $\frac{5-x}{x-4} = 0$ if $x = \dots$
- 8) Express of 0.57 as rational number is simplest form
- 9) The rational number $\frac{x}{4}$ is negative if xzero.
- 10) If $\frac{a}{b}$ is rational number and ab = zero then $a = \dots$
- 11) Write the rational number $\frac{7}{11}$ as decimals

Exercise (2)

[1] Represent each of the following on number line:

a)
$$\frac{-7}{4}$$

b)
$$1\frac{1}{5}$$

c) -
$$\frac{1}{2}$$

[2] Write the correct sign (<,>,=):

- a) Every positive rational numberzero .
- b) Every negative rational numberzero

c)
$$\left| \frac{-13}{2} \right| \dots 6\frac{1}{2}$$

d)
$$\frac{-9}{3}$$
-3

[3] Write two rational number lying between:

1)
$$\frac{1}{3}$$
 and $\frac{4}{5}$

2)
$$\frac{-1}{2}$$
 and 1

3) 0.3 and
$$\frac{4}{5}$$

[4] Complete:

- 1) Between each two successive integers there is
- 2) The opposite rational number $\frac{1}{3}$ on number line
- 3) The number of integers lying between $\frac{5}{7}$ and $\frac{8}{11}$ are
- [5] Write the rational number that equal $\frac{3}{4}$ and the sum of terms 28.

Exercise (3)

[1] Complete:

- 2) The additive inverse of number $\frac{3}{5}$ is
- 3) The additive inverse of $(\frac{2}{3})^{\text{zero}}$ is
- 4) The additive inverse of $\left| \frac{-4}{5} \right|$ is
- 5) The additive inverse of number zero
- 6) The additive inverse of -0.5 is
- 7) The remainder of subtracting $\frac{1}{5}$ from $\frac{6}{5} = \dots$
- 8) The remainder of subtracting $\frac{1}{3}$ from $\frac{-4}{3}$
- 9) The remainder of subtracting $\frac{-3}{2}$ from zero
- 10) A + $\frac{7}{8}$ = zero then A =
- 11) If $(A + \frac{1}{4})$ is additive inverse of number $\frac{3}{4}$ then $A = \dots$
- 12) If X = 2, Y = 3 and Z = 4 then $\frac{X}{Y} \frac{Z}{X} = \dots$

[2] Using the number line to find result:

a)
$$-\frac{1}{3} + \frac{7}{3} =$$

b)
$$\frac{5}{7} + \frac{1}{7} =$$

[3] Using the addition properties in:

a)
$$\frac{5}{8} + (\frac{-3}{4}) + \frac{3}{8} + \frac{3}{4}$$

b)
$$7\frac{1}{4} + (-11\frac{1}{4})$$

c)
$$\frac{2}{3} + \frac{4}{5} + \frac{3}{4}$$

[4] If
$$X = \frac{5}{6}$$
, $Y = \frac{-1}{3}$, $Z = \frac{1}{2}$ find:

a)
$$X + Z$$

$$d)(X+Y)-Z$$

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Exercise (4)

[1] Complete:

- 1) The multiplicative identity of the rational no. is
- 2) The multiplicative inverse of no. $\frac{3}{7}$ is
- 3) The multiplicative inverse $\left(\frac{-3}{5}\right)^{\text{zero}}$ is
- 4) The rational no. $\frac{a-1}{5}$ has multiplicative inverse if $a = \dots$
- 5) The rational no. has multiplicative inverse is

6)
$$\frac{2}{3} \times (\frac{-4}{5}) = \frac{-4}{5} \times \dots$$

7) If
$$\frac{a}{b} = 80$$
 then $\frac{a}{2b} = \dots$

8)
$$\frac{X}{Y} = \frac{2}{3}$$
 then $\frac{3X}{2Y} = \dots$

9)
$$\frac{2}{3} \times \frac{3}{4} \times \frac{4}{5} \times \dots \times \frac{50}{51} = \dots$$

10)
$$\frac{-7}{3} \times (\frac{-3}{7}) = n$$
, then $n = \dots$

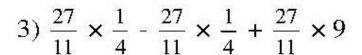
11)
$$\frac{-5}{3} \times \dots = 0$$

12)
$$\times \frac{19}{3} = 1$$

[2] Using properties of following:

1)
$$\frac{6}{37} \times 7 + \frac{6}{37} \times 5 + \frac{6}{37} \times (-11)$$

2)
$$\frac{-3}{7} \times 8 + 5 \times (\frac{-3}{7}) + (\frac{-3}{7}) \times 9$$



[3] If
$$X = \frac{3}{2}$$
, $Y = \frac{-1}{4}$ and $Z = -2$

a)
$$\frac{1}{XYZ}$$

b)
$$\frac{X}{Y} - \frac{Z}{Y}$$

[4] Find the middle rational no. lying between:

a)
$$\frac{3}{8}$$
, $\frac{5}{8}$

b)
$$\frac{-1}{2}$$
, $\frac{-3}{4}$

c) zero, $\frac{2}{5}$

[5] Find the rational number lying at:

a) One fourth of way between $\frac{5}{7}$, $\frac{-3}{7}$

b) One tenth of way between $\frac{-1}{2}$, $\frac{-3}{5}$

Unit Two

[1] Complete:

- 1) The degree of term 3 X² Y isits coefficient is
- 2) The coefficient of algebraic term $\frac{2}{3} X^4 Y Z^3$ isand its degree
- 3) The degree of an absolute term in algebraic expression
- 4) -3a⁵b number of termsname is, degree is
- 5) 5 $X^3 7X + 4$ number of termsnamedegree is
- 6) The coefficient of the algebraic term X isand its degree is
- 7) If the degree of the algebraic term 5 $X^n Y^2$ is 5 then $n = \dots$
- 8) If the degree of algebraic term Y^{m+1} is the degree of a algebraic term $5 X^2 Y^4$ then in =

Sheet (7)

[1] Find the result of each of following:

1)
$$3X + 2X$$

2)
$$-5a^2 + 3a^2$$

3)
$$\frac{3X}{7} - \frac{X}{7}$$

4)
$$-2 X^2 Y + 3Y X^2$$

- 5) Subtract Y^2 from $-3 Y^2$
- 6) What is increase of $3a^2$ b than a^2 b is?
- 7) What is decrease of 3ab than 2ab?

8) Find the sum of:

5a + 6b - 2c

a)
$$3a-4b+6c$$

b)
$$3a - 7b - 5c + 2$$

$$-a + 4b + c - 5$$

c)
$$5x + 2y - z + 2$$

$$7x + y - 32 + 3$$

$$-2x - 5y + 4z - 1$$

[2] Find the sum of following:

1)
$$3X - 2Y$$
, $X + 2Y - 2$

2)
$$2a^2b - 3ab^2 + b^3$$
, $-a^2b + b^3$

3)
$$3X - 4X^2 + X^3$$
, $2X^2 - 6X^2 - 6X + 5$, $7X + 4 - X^3$

[3] Reduce each of the following:

1)
$$5X - 3X^2 + 4 - 7X^2 - 6X - 1$$

2)
$$6 X^2 Y - 4 XY^2 + 2XY^2 - 5X^2Y + 2X^2Y^2$$

3)
$$5X^2 - 2X + 8 - 7X - 3 + X^2$$

4)
$$-a^2 - 5ab + 4b^2 - 2 - 3a^2 + 2ab - 2b^2 - 7$$

Sheet (8)

[1] Simplify:

1)
$$4(X-3) = \dots$$

2)
$$a(a-2) = \dots$$

$$(3) - 3k(2k^2 - 3k - 7) = \dots$$

4)
$$-2c(7-3c) = \dots$$

5)
$$2X^2Y (2X^2 - 3XY + Y^2) = \dots$$

7)
$$(3X + 4) (2X + 5) = \dots$$

8)
$$(5X + 1)(3X + 2) = \dots$$

9)
$$(2X + 5Y (2X - 5Y) = \dots$$

10)
$$(X-4)(X+4) = \dots$$

11)
$$(2X + Y)^2 = \dots$$

12)
$$(4X + 5Y)^2 = \dots$$

13) 3
$$(m-5)(m+2) = \dots$$

14) 4
$$(XY - 2)^2 = \dots$$

15)
$$(2X^2 + 3)(X^2 - 5) - (3X^2 + 2)^2 = \dots$$

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[2] Find value of K:

1)
$$(2X + Y)^2 = 4X^2 + KXY + Y^2$$
 then $K = \dots$

2) If
$$(X - Y)(2X + Y) = 2X^2 + KXY - Y^2$$
 then K

3)
$$(X-3)(X+3) = X^2 + K$$
 then $K = \dots$

[3] Find numerical value of following:

If
$$X = 1$$
, $Y = -2$

$$1)(2Y+7)(3Y+4)$$

$$2)(X+4)(3X+2)$$

$$3)(3X + Y)(X + 3Y)$$

Sheet (8)

[1] Find the quotient:

a)
$$\frac{18 a^2}{3 a}$$

b)
$$\frac{18 \text{ m}^3 + 36 \text{ m}^2}{-2 \text{ m}^2}$$

c)
$$\frac{48 \text{ X}^3 - 80 \text{ mX}^2}{8 \text{ X}^2}$$

d)
$$\frac{32 X^5 - 32 X^2 + 36 X^7}{4 X^2}$$

e)
$$2 X^2 + 13 X + 15$$
 by $X + 5$

f)
$$X^3 - 27$$
 by $X - 3$

g)
$$3 X^3 - 4X + 1$$
 by $X - 1$

h) If area of rectangle is $(2X^2 + 7X - 15)$ and length is (X + 5) find perimeter if X = 3 cm.

Sheet (9)

Factorize by identifying the H.C.F:

a)
$$3 X^2 + 6 X$$

b)
$$35 a + 10 a^2$$

c)
$$3 X^2 + 12 X - 6$$

d)
$$8 Y^2 - 4 X^2$$

e)
$$3X(a+b) + 7(a+b)$$

f)
$$3 X^3 (X-4) + 4 X (X-4) + 3 (X-4)$$

g)
$$4 \text{ m}^5 (2X + 5 \text{ Y}) - 3 \text{ m} (2X + 5 \text{ Y}) - 6 (2X + 5 \text{ Y})$$

h)
$$7 \times 123 + 7 \times 35 - 7 \times 18$$

i)
$$6 \times 15^2 + 18 \times 15 - 24 \times 15$$

Sheet (10)

- 1) The mode of set of values is
- 3) The mode of values 3, 6, 13, 19, 19, 12 is
- 4) If the mode of values $\frac{1}{3}$, $\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{7}$ is $\frac{1}{X}$ then $X = \dots$
- 5) If the mode of values 12, 17, X 1, 7, 12 is 7 then X = ...
- 6) If mode of values of a + 2, a + 1, a + 3, a + 2 equal 12 then $a = \dots$
- 7) The median of values 4, 8, 3 is
- 8) The median of values 6, 5, 9, 8 is
- 9) The median of values 8, 17, 4, 6, 10 is
- 10) The median of values 6, 2, 5, 4 is
- 11) The mean of values 5, 12, 6, 17 is
- 12) The mean of values 2, 5, 8, 9, 14, 28 is
- 14) The mean of values X, X-Y, Y-X is

منترى ترجيه الرياضيات أُماول إووال Page [12] Final Revision–Algebra -1st. Prep–First Term منترى ترجيه الرياضيات

[2] The following table shows the number of hours that . Ali and Ahmed study daily in a week .

Ali	7	5	8	9	8	6	4
Ahmed	8	9	7	9	9	5	5

- a) find mean of studying hour for each Ali, Ahmed
- b) Find median of each of them.
- c) Find mode of hours of each of them.

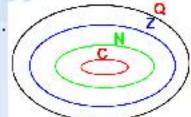


Ill The Set of Rational Numbers



- 1) The set of Counting numbers $C = \{1, 2, 3, \dots \}$
- 2) The set of Natural numbers $N = \{0, 1, 2, 3, \dots \}$
- 3) The set of integers $Z = \{, 4, -3, -2, -1, 0, 1, 2, 3, 4, \}$

4) The set of rational number $Q = \{ x: x = \frac{a}{b}, a \in z, b \in z, b \neq 0 \}$



- *Each integer is a rational number with denominator = 1
- * The rational number $\frac{a}{b}$ is an integer if a is divisible by b
- * The rational number $\frac{a}{b}$ is an integer if b is divisible by a
- *The rational number $\frac{a}{b}$ is an integer if b=1
- *If $\frac{a}{b}$ is a rational number, then $b \neq 0$
- *If the rational number $\frac{a}{b} = 0$, then a=0

[1] Put the suitable sign: ∈ ,∉ , ⊂ or ⊄:

- a) $\frac{5}{3}$
- Q

- e) $\frac{4}{3-2}$
- Q

- b) $\frac{-2}{7}$
- Q

- f) $\frac{-10}{2}$
- Q

- c) $\frac{3}{zero}$
- Q

- g) 21%
- Q

- d) (
- 0

- h) 2
- Q

[2]]	Write the following	numbers on the	form of the rat	ional number: $\frac{\alpha}{r}$
2000	_			D

a) 0.15 b) 40% c) $\left|-9\frac{1}{2}\right|$ d) 0.3 e) 0.18

[3] Write the following numbers on the percentage form:

a) 0.30

b) 2

c) $|-2\frac{1}{4}|$

[4] Write each of the following rational numbers in the form of a terminating decimal:

2) $-2\frac{7}{25} = \dots$

[5] Using a calculator, Write each of the following rational numbers in the form of a recurring decimal:

1) $\frac{z}{3} = \dots$ 2) $5\frac{71}{333} = \dots$ [6] Why does the definition of the rational number $\frac{a}{b}$ state that $b\neq 0$?

[7] Complete each of the following:

2) Each integer is ,it's denominator =

3) If $\frac{a}{h}$ is a rational, then $b \neq \dots$

4) If $\frac{5}{a}$ is a rational number, then $a \neq \dots$

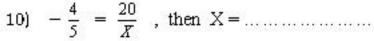
5) The number $\frac{4}{x-3}$ is a rational number if $X \neq \dots$

6) The number $\frac{X+5}{X-5}$ is a rational number if $X \neq \dots$

7) The number $\frac{2}{5X}$ is a rational number if $X \neq \dots$

8) The rational number $\frac{5-X}{X-4} = 0$ if $X = \dots$

9) The rational number $\frac{X-4}{X} = 0$ if $X = \dots$





[8] Choose the correct answer:

- 1) The number $\frac{a-6}{a-7}$ is not a rational number if $a = \dots$
 - a) 7
- b) 7
- c) 4

- d) zero
- 2) The rational number $\frac{a}{b}$ is an integer if
 - a) a < b
- b)a>b
- c) a is divisible by b
- d) b is divisible by a
- 3) Express of 0.57as a rational number in simplest form
 - a) $\frac{57}{100}$
- b) $\frac{75}{99}$ c) $\frac{575}{1000}$
- d) $\frac{19}{33}$
- 4) The rational number $-\frac{8}{25} = \dots$
 - a) $\frac{-8}{25}$
- b) -0.32 c) 0.32
- d) 32 %

- 5) The number 12 % =
 - a) 0.3
- b) 1.2 c) $\frac{3}{25}$

- d) 0.012
- 6) The rational number $\frac{X}{-4}$ is negative if X
 - a) > zero b) < zero c) ≥ zero

- d) = zero
- 7) The rational number $\frac{X}{-4}$ is positive if X
 - a) > zero b) < zero c) ≥ zero d) = zero

- - a) $a = 0, b \neq 0$ b) $0 \neq b \neq 0$ c) a = 0, b = 0 d) $a \neq 0, b = 0$

- 9) If $\frac{15}{x} = \frac{-3}{4}$, then $x = \dots$
 - a) 20
- b) 5 c) 5

d) 20

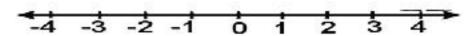
- 10) The number $\frac{5}{3} > \dots$
 - a) 10
- b) ==
- c) $\frac{10}{6}$

 $d)\frac{3}{6}$

[2] Comparing and ordering rational numbers.

[1] Represent each of the following numbers on the number line:

a) 4, 0 and -4





c)
$$\frac{1}{7}$$
, $-\frac{2}{3}$

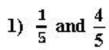


[2] Write the correct sign (< , = or >):

The density of the rational numbers

Between every two different rational numbers there are infinite of rational numbers.

[1] Write two rational numbers lying between:

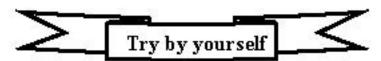


2) $\frac{1}{3}$ and $\frac{2}{3}$

2) $-\frac{1}{2}$ and 1

3) $\frac{1}{3}$ and $\frac{2}{7}$

[2] Identify and write four rational numbers between $\frac{3}{2}$ and $\frac{3}{4}$, such that one of the is **an integer** and the other is a rational number.



[1] write four rational numbers between $\frac{1}{2}$ and $\frac{1}{2}$



[2] Complete with a suitable rational number.

$$[a]\frac{2}{5} < \Box < \frac{3}{5}$$
 $[c]\frac{1}{8} < \Box < \frac{1}{4}$

$$<\frac{3}{5}$$

$$[c]\frac{1}{8} <$$



$$[b] - \frac{2}{3} <$$

$$< -\frac{1}{3}$$

$$[d] - \frac{2}{7} <$$

[b]
$$-\frac{2}{3}$$
 < $-\frac{1}{3}$ [d] $-\frac{2}{7}$ < $-\frac{3}{14}$

- [3] Write the rational number that equals $\frac{3}{5}$ and the sum of its terms is 24
- [4] Write the rational number that equals $\frac{\pi}{2}$ and the sum of its terms is 45
- [5] Find the rational number half way between $\frac{3}{5}$ and $\frac{4}{5}$.
- [6] Find the rational number which is lying at third way of the distance between $\frac{3}{5}$ and $\frac{4}{5}$ from the smaller.
- [7] Find the rational number which is lying at third way of the distance between $\frac{3}{5}$ and $\frac{4}{5}$ from the greater.
- [8] Find the rational number halfway between $\frac{3}{5}$ and $-\frac{4}{5}$

[9] Choose the correct answer :-

- 1) The opposite rational number to $\frac{1}{3}$ on the number line is
 - a) $-\frac{1}{3}$
- b) $\frac{2}{3}$

- c) 1
- d) $\frac{3}{3}$
- 2) The rational number which between $\frac{3}{4}$ and $\frac{4}{5}$ is
 - a) $\frac{30}{40}$
- b) $\frac{15}{20}$
- c) $\frac{1}{40}$ d) $\frac{16}{20}$
- - a) zero
- b) 1

- c) 2
- d) an infinite number.
- 4) The necessary condition to make $\frac{7}{x+5}$ a rational number is $\chi \neq \dots$
 - a) 5
- b) 5

- c) 75

- 5) $\left| -\frac{z}{3} \right|$ zero.

- d) ≤



[3] Adding and subtracting rational numbers

(1) Find the sum of each of the following:

a)
$$\frac{2}{5} + \frac{1}{5} = \dots$$



$$\mathbf{b})\frac{-3}{8}+\frac{2}{8}=\dots$$



c)
$$\frac{-3}{4} + \frac{3}{4} = \dots$$



d)
$$\frac{2}{3} + \frac{4}{5} = \dots$$

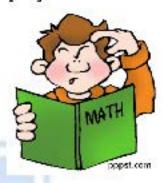
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e)
$$\frac{3}{5} + (\frac{-7}{10}) = \dots$$

*Properties of addition:

- 1) a+b∈Q
- $2) \qquad \alpha + b = b + \alpha$
- 3) $(\alpha + b) + c = \alpha + (b + c)$ $(\frac{2}{5} + \frac{1}{3}) + \frac{1}{2} = \frac{2}{5} + (\frac{1}{3} + \frac{1}{2})$
- 4) The additive identity in Q is Zero 0+3=3
- 5) The additive inverse property 3 + (-3) = 0 $-\frac{1}{3} + \frac{1}{3} = 0$

closure property commutative property associative property



(1) Write the property of addition operation which used in each of the following:

$$[a]\frac{7}{2} + \frac{9}{16} = \frac{9}{16} + \frac{7}{2}$$

[b]
$$\left[\frac{2}{3} + \left(-\frac{1}{3}\right)\right] + \left(-\frac{1}{6}\right) = \frac{2}{3} + \left[-\frac{1}{3} + \left(-\frac{1}{6}\right)\right]$$

$$[c]\frac{3}{4} + (-\frac{3}{4}) = 0$$

$$[d]\frac{5}{8} + 0 = (\frac{5}{8})$$

(2) Complete :-

- 2) The additive inverse of the number $\frac{3}{5}$ is
- 3) The additive inverse of the number $\frac{-4}{7}$ is
- 4) The additive inverse of the number $(\frac{2}{3})^{zero}$ is
- 5) The additive inverse of the number $|\frac{-4}{5}|$ is
- 6) The additive inverse of the number zero is
- 7) The additive inverse of the number 0.5 is

(3) Find the sum in simplest form by using the properties of addition operation in Q:

a)
$$\frac{3}{5} + \frac{1}{5} + (\frac{-3}{5}) = \dots$$

b)
$$\frac{2}{7} + \frac{5}{8} + \frac{3}{7} = \dots$$

(4) Find the result of each of the following: a) $\frac{5}{7} - \frac{2}{7} = \dots$

a)
$$\frac{5}{7} - \frac{2}{7} = \dots$$

b)
$$\frac{3}{8} - \frac{7}{8} = \dots$$

c)
$$\left(-\frac{2}{7}\right) - \frac{3}{7} = \dots$$

d)
$$\frac{1}{6}$$
 - $\frac{2}{3}$ =

e) 3 -
$$\frac{2}{5}$$
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f)
$$(\frac{2}{5}) - (\frac{-1}{4}) = \dots$$



Try by your self:

(1) Calculate the value of each of following in its simplest form:

a)
$$\frac{3}{7} - (\frac{-2}{5})$$

b)
$$\frac{4}{5} - \frac{3}{4}$$

c)
$$\frac{1}{4} + 2\frac{3}{8}$$

d)
$$2\frac{3}{8} - \frac{1}{4}$$

(2) If
$$X = \frac{5}{6}$$
, $Y = \frac{-1}{3}$ and $Z = \frac{1}{2}$, Find in the simplest form:

(3) If
$$a = \frac{1}{2}$$
, $b = \frac{-3}{2}$ find the value of:

(4) Complete:

3) The increase of
$$\frac{3}{7}$$
 than $\frac{2}{7}$ is

4) The decrease of
$$\frac{3}{7}$$
 than $\frac{2}{7}$ is

5) If (A +
$$\frac{1}{4}$$
) is additive inverse of the number $\frac{3}{4}$, then A =

6) If
$$X = 2$$
, $Y = 3$ and $Z = 4$ then $\frac{X}{Y} - \frac{Z}{X} = \dots$

(5) Use the number line to find the result of the following :-

$$-\frac{1}{3} + \frac{5}{3} =$$

$$\frac{3}{8} - \frac{7}{8} =$$

(6) Use the addition properties to find:

a)
$$\frac{5}{8}$$
 + $(\frac{-3}{4})$ + $\frac{3}{8}$ + $\frac{3}{4}$

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b)
$$\frac{2}{7} + \frac{3}{4} + \frac{5}{7}$$

Multiplying and Dividing rational numbers

If $\frac{a}{b}$, $\frac{c}{d}$, are two rational numbers then $\frac{a}{b} \times \frac{c}{d} = \frac{a \times c}{b \times d}$

Find:

1)
$$\frac{2}{5} \times \frac{3}{4} = \dots$$

2)
$$(\frac{-2}{3}) \times (\frac{-2}{5}) = \dots$$

3)
$$\left(\frac{-1}{5}\right) \times \frac{4}{7} = \dots$$

4)
$$(-3) \times \frac{3}{4} = \dots$$

5)
$$\left(\frac{-12}{3}\right) \times \frac{3}{4} = \dots$$



*Properties of the multiplication operation:

closure property

2)
$$\alpha \times b = b \times \alpha$$

commutative property

3)
$$(a \times b) \times c = a \times (b \times c)$$
 associative property

$$(\frac{2}{5} \times \frac{1}{3}) \times \frac{1}{2} = \frac{2}{5} \times (\frac{1}{3} \times \frac{1}{2})$$

$$1 \times 3 = 3$$

$$\frac{2}{3} \times \frac{3}{2} = 1$$

$$3 \times \frac{1}{3} = 1$$

$$-\frac{2}{7} \times -\frac{7}{2} = 1$$

[1] Complete:

- 1) The multiplicative Identity of the rational number is
- 3) The multiplicative inverse of $(\frac{-3}{5})^{200}$ is
- 4) The multiplicative inverse 0.7 is
- 5) The rational number $\frac{a-1}{5}$ has a multiplicative inverse if $a \neq \dots$
- 6) The rational number which has no multiplicative inverse is

7)
$$\frac{2}{3} \times (\frac{-4}{5}) = \frac{-4}{5} \times \dots$$

8)
$$\frac{4}{5}$$
 × = $\frac{4}{5}$

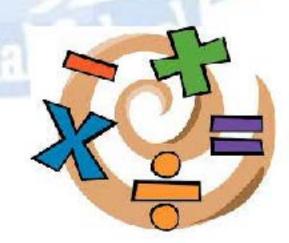
9)
$$2\frac{3}{5} \times \dots = 1$$

11) If
$$\frac{a}{b} = 80$$
, then $\frac{a}{2b} = \dots$

12) If
$$\frac{X}{Y} = \frac{2}{3}$$
, then $\frac{3X}{2Y} = \dots$

13) If
$$\frac{X}{Y} = \frac{2}{3}$$
, then $3x = \dots$

14)) If
$$\frac{X}{Y} = \frac{2}{3}$$
, then $3x - 2Y = \dots$



[2] Use the properties of multiplication operation to find each

of the following:

1)
$$\frac{5}{12} \times \frac{2}{3} \times \left(\frac{-3}{5}\right)$$

$$2)\left(\frac{-5}{7}\right)\times\frac{2}{3}\times\left(\frac{-3}{5}\right)$$

3)
$$\frac{5}{12} \times 3 + \frac{5}{12} \times 9$$

4)
$$\frac{6}{37}$$
 × 7+ $\frac{6}{37}$ × 5+ $\frac{6}{37}$ × (-11)

5)
$$\frac{-3}{7} \times 8 + 5 \times (\frac{-3}{7}) + (\frac{-3}{7})$$

6)
$$\frac{5}{12} \times 3 + \frac{5}{12} \times 9 - \frac{5}{12}$$

[3] Find the value of (n) in each of following:-

a)
$$\frac{-7}{3} \times (\frac{-3}{7}) = n$$

b)
$$\frac{-5}{3} \times n = 0$$

c)
$$\frac{3}{7} \times n = \frac{3}{7} \times (\frac{-4}{5})$$
 d) $n \times \frac{19}{3} = 1$

d)
$$n \times \frac{19}{3} = 1$$

e)
$$\frac{5}{9} \times n = \frac{5}{9}$$

f)
$$n \times [\frac{1}{2} + (\frac{-3}{5})] = n \times \frac{1}{2} + 5 \times (\frac{-3}{5})$$

[4] If $X = \frac{3}{2}$, $Y = \frac{-1}{4}$ and Z = -2, then find each of the following:

a)
$$\frac{1}{XYZ}$$

b)
$$\frac{X}{Y} - \frac{Z}{Y}$$

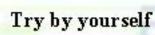
$$c)(X+Z) + (Y-Z)$$

=





- Multiplying a rational number by 1 does not change its value.
- ✓ Multiplying a rational number by zero, the product equals zero.
- √ 1 is the multiplicative identity element in Q.
- √ There does not exist a multiplicative inverse for thenumber zero as $\frac{1}{6}$ is meaningless.



*Complete each of the following:

- [1] The multiplicative inverse of the number $\frac{-9}{8}$ is
- [2] If $\frac{a}{b} = \frac{2}{3}$, then $\frac{3a}{2b} = \dots$
- [3] The remainder of subtracting $(\frac{1}{5})$ from $(-\frac{2}{5})$ equals
- [4] The simplest from of the expression: $\frac{3}{4} \times (\frac{1}{2} \frac{1}{3})$ is
- [5] The rational number half way between $-\frac{5}{2}$ and $-\frac{3}{2}$ is

*Choose the correct answer: an Virtual School [1] If $\frac{15}{\chi} = \frac{-3}{4}$, then $\chi = \dots$

[1] If
$$\frac{15}{\chi} = \frac{-3}{4}$$
, then $\chi = \dots$

$$(a) - 20$$

$$(b) - 5$$

[2] The number = $\frac{-9}{-7}$ is the additive inverse of the number :

(a)
$$\frac{-9}{7}$$

(b)
$$\frac{-7}{9}$$

(c)
$$\frac{7}{9}$$
 (d) $\frac{9}{7}$

- [3] If 5x 3y = 0, then $x : y = \dots$
 - (a) 5:3
- (b) 3:5
- (c) -5:3 (d) -3:5

- [4] If $a \times \frac{b}{3} = \frac{a}{3}$, then b equals:....
 - (a) a

(b)1

- (c) $\frac{a}{3}$
- (d) a

- [5] The number $\frac{5}{3}$ >
 - (a) $\frac{10}{3}$

- (c) $\frac{10}{6}$
- (d) $\frac{3}{5}$

*Use the property of distribution to calculate the value of :

$$\frac{6}{37} \times 7 + \frac{6}{37} \times 5 + \frac{6}{37} \times (-11)$$

* Find a rational number at the middle of the way between :-

a)
$$\frac{3}{8}$$
, $\frac{5}{8}$

b)
$$-\frac{1}{2}$$
, $-\frac{3}{4}$

2- Find a rational number lying at:

a) One third of the way between	$\frac{4}{7}$	$, 1\frac{3}{4}$

b) One fifth of the way between $-\frac{2}{3}$, $-\frac{3}{5}$



Unit Two

[1] Algebraic Terms and Algebraic Expressions.

[1] Complete the following table:

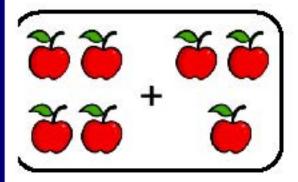
Algebraic term	-7	2 a b ²	3	7а b ³ с	-8x² b	X y²
Coefficient	-7	2		8 8	34	
Degree	0	1+2=3	70	7	1	
	Zero	Third				
	degree	degree				

[2] Complete:

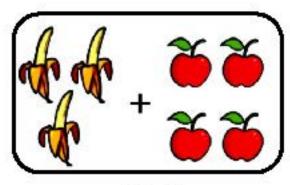
- 1) The degree of term 3 X2 Y is and its coefficient is
- 2) The coefficient of the algebraic term $\frac{2}{3}$ X^4YZ^3 is and its degree is
- 3) The degree of the absolute term in algebraic expression is
- 4) The coefficient of the algebraic term (-2)3 is and its degree is

- 7) The coefficient of the algebraic term X is and its degree is
- 8) If the degree of the algebraic term $5 \times Y^2$ is 5, then $n = \dots$
- [3] Arrange the terms of the algebraic expression: 7 a b + 5 a⁵ b³ 3 a² b⁵ according to the descending order of the indices of a

[2] like Algebraic Terms.



$$4a + 3a = 7a$$



3b + 4a

The terms 3a and 4a are like terms.

The terms 3b and 4a are unlike terms.

The like terms

Terms whose variables and their exponents are the same.

Example: 7x and 2x are like terms because the variables are both "x"

But 7x and 7x² are NOT like terms (they are Unlike Terms)

[1] Put circles around the like terms in each of the following:

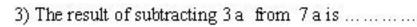


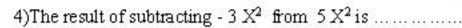
* Simplify: 9a - 4b - 2c - 5a + 7b + 3c

Solution:

[2] Complete:

$$(2) - 5a^2 + 3a^2 = \dots$$







[3] Reduce to the simplest form:



4)
$$19 \text{ m} - 4 \text{ n} + 11 \text{ m} - 17 \text{ n} + 9 \text{ n} =$$

[4] Simplify each of the following algebraic expressions:

$$(1)$$
 5 X -3 X² $+4$ -7 X² -6 X -1

(2)
$$6X^2y - 3Xy^2 + 2Xy^2 - 5X^2y + 2X^2y^2$$

$$(4)$$
 5 X^2 – 2 X + 8 – 7 X – 3 + X^2

[3] Adding and Subtracting Algebraic Expressions.

[1] Find the sum of each of following :-

b)
$$3a - 7b - 5c + 2$$

$$-a+4b+c-5$$

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c)
$$5x + 2y - z + 2$$

$$7x + y - 3z + 3$$

$$-2x-5y+4z-1$$

$$-2a^3+3a^2b$$
 $-b^3$

$$-5a^2b+3ab^2-2b^3$$

$$5a^3 - 4ab^2 + 3b^3$$

[2] Find the sum of each of following:-

1)
$$3X - 2Y + 5$$
, $X + 2Y - 2$

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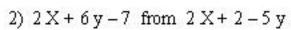
2)
$$2a^2b - 3ab^2 + b^3$$
, $-a^2b + b^3$



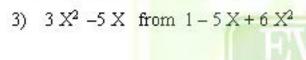
[3]	Subtract	:
		_

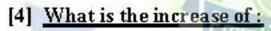
1) X - 2 from 2X - 5

......



......





1) 5a + 7b than 3a - 2b

2) $X^2 - 5X - 1$ than $3X^2 + 2X - 3$

[5] What is the decrease of:

2a+3b than 5b-3a

Try by yourself

M1Simplify:

[a]
$$3x - 5y - x + 2y$$

[c]
$$2x - 4y - 9x - 3y$$

[2] Add
$$2x - 5z + y$$
 and $7x + 4y - 2z$

[3] Subtract $-a^2 - 5ab + 4b^2$ from $3a^2 - 2ab - 2b^2$

[4] Find the sum of each of the following:

[a]
$$3x - 4y + 2$$

$$-3x + 7y + 3$$

$$-a + 4b + c - 5$$

[c]
$$5x + 2y - z + 2$$

$$7x + y - 3z + 3$$

$$-2x - 5y + 4z - 1$$

[5] [a] What is the increase of
$$x^2 - 5x - 1$$
 than $3x^2 + 2 \times -3$

[b] What is the decrease of
$$2x - 8y - z$$
 than the sum of $3x - 3y + z$, $2x - 4y - 8z$

[4] Multiplying and Diving Algebraic Terms.

1- Carry out the following operations:

2)
$$- 8 y^5 \times (-7 y^4) = \dots$$

3)
$$5 \times^3 y^4 \times 2 \times y^2 = \dots$$

4)
$$5 ab^2 \times (-2 a^2 b) = \dots$$

2- Find the quotient of each of following:

1)
$$-32 a^3 b^6 \div (-4 a^3 b^2) = \dots$$

2)
$$8 \text{ m}^4 \text{ n}^3 \div (-4 \text{ m n}^2) = \dots$$

3)
$$-18 \times X^3 \times Y^6 \times Z^3 + (-6 \times X^3 \times Y^3 \times Z^3) = ...$$

4)
$$9 X^5 Y^4 \div 6 X^3 Y = \dots$$

3- Simplify:-

1)
$$\frac{2}{3}$$
 $t^4 \times \frac{3}{2} t^4$

2)
$$\frac{15a^3b}{2} \times \frac{8ab^2}{10}$$

3)
$$\frac{4h^3K^3}{7} \times \frac{21hk^3}{2}$$
 4) (3 X^3) $\times (\frac{1}{6} X^2)$

4)(3
$$X^3$$
) ×($\frac{1}{6}$ X^2)

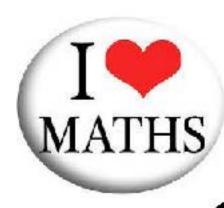
2- Complete:

1)
$$36 a^5 b^8 = 12 a^3 b^2 \times \dots$$

2)
$$9a^5 = 3a \times ...$$

3)
$$-4 c^3 d^3 = 2 c d^2 \times \dots$$

4)
$$98 a^7 b^4 = \dots \times 14 a^7 b$$



[5] Multiplying a Monomial by on Algebraic Expression.

1- Simplify:

2)
$$\frac{1}{3} X^2 (6 X^2 - 9 X Y - 3 Y^2) = \dots$$

3)
$$1m^2(1^2-3 ml-4 m^2) = \dots$$

2- Complete:

1)
$$X(..... - 2X) = 6X -$$

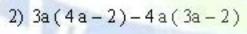
2)
$$3 \times (\dots + 5 \times) = 6 \times ^2 + \dots$$

4)
$$3 XY (..... - 5X^2) = 6X^2Y - 12XY^2....$$

5)
$$9 \times Y^2 (\dots - 5 \times^2) = 36 \times^2 Y^5 - 18 \times Y^2 - \dots$$

3- Put in the simplest form:

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4- Simplify: $3(1-2X)-(X^2-5X+3)+2X(X+3)$

then find numerical value if X = -2

[6] Multiplying a Binomial by an Algebraic Expression.

1- Write the missing term in each of the following products:

$$1)(X+5)(X+3) = \dots + 8X + \dots$$

$$2)(X+2)(X-4) = \dots -8$$

3)
$$(a-3)(a-7) = a^2 - \dots + \dots$$



2- Find the product of each of the following:

$$1)(X+3)(X-5) = \dots$$

$$2)(2X-Y)(3X+4Y)=...$$

3- Simplify each each of the following to the simplest form:

1)
$$(a+3)^2$$

 $2)(4m-7)^2$

4- Find by direct product the result:

3)
$$(6X-2Y)(6X+2Y)$$
 4) $(X+2Y)(X-2Y)(X^2+4Y^2)$

5- Choose the correct answer:

- 1) The middle term in the expansion of $(3 \times -1)^2$ is
 - a) 3 X

- b) 6X
- c) 6 X
- d) 6 X2
- 2) The middle term in the expansion of (2 a + 3 b)2 is
 - a) 12 a b
- b) 12 a b
- c) 6ab
- d) 6 a b
- 3) X Y = 3 and X + Y = 5 then $X^2 Y^2 = \dots$
 - a) 2
- b) 2

- c) 8
- d) 15
- 4) If X + Y = 7 then the numerical value of the expression $X^2 + 2 X Y + Y^2 = \dots$
 - a) 7
- b) 14

- c) 49
- d) 28
- 5) If $(X-3)(X+3) = X^2 + k$, then K = ...
 - a) 9
- b) 6

- c) -9
- d) -6

6- Complete the following:

1)
$$(2X-1)^2 = \dots -4X+1$$

2)
$$(X - 5)$$
 (...) = $X^2 - 25$

3)
$$(X + 5)(X + \dots + 15)$$



7- Simplify:

1)
$$(X-3)^2-9$$

3(m-5)(m+2)

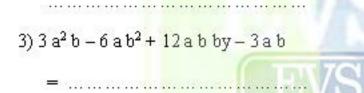
[7] Dividing an Algebraic Expression by a monomial.

1- Find the quotient in each of following:

1) 5a - 10 by 5

2) $12a^2b + 20ab^2$ by 4ab

= ,........



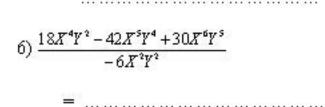
4) $32 \times^5 - 48 \times^3 + 72 \times^7$ by $-8 \times^3$

=



5) $\frac{12X^2 - 9X}{3X}$

=



.....



Try by yourself



Ill Find the quotient in each case:

$$[d] \frac{18x^4 y^5 - 42x^5 y^4}{-6x^2 y^2}$$

[b]
$$\frac{18\text{m}^4 + 32\text{m}^2}{-2\text{m}^2}$$

[e]
$$\frac{24x^4 - 18x^3 - 42x^2}{6x^2}$$

$$[C] \frac{48x^3 - 80x^2}{8x^2}$$

[f]
$$\frac{32x^5 - 48x^3 + 72x^7}{-8x^3}$$

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[8] Dividing an Algebraic Expression by another one.

1- Find the quotient of dividing of each of the following expressions.

1) $X^2 + 5X + 6$ by (X + 2)

2) $2 X^2 + 13 X + 15$ by (X + 5)

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3) $3X^2 + X^3 - X - 3$ by $(X^2 - 1)$

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4) $X^4 + 3X^2 + 2$ by $(X^2 + 1)$

[9] Factorization by identifying the H.C.F.

1- Factorize each of following by H.C. F.:

2) 5 Y - 10

......

3) $35a + 10a^2$

4) $15 a^3 b - 5 a^2 b^2$

5) 49 b² – 7 b³

6) $6 a^3 - 4a^2 b^2$

.....

...

7) $18a^2bc - 6abc + 30abc^2 - 24ab^2c^2$

2- Complete the following:

1)
$$6a^2 + 12ab = 3a(\dots + \dots)$$

2)
$$a^2b + b^2a = \dots (a+b)$$

3)
$$X(a+1)-y(a+1)=(a+1)(\dots - \dots)$$

3- Find the result by the H.C. F:

1)
$$7 \times 123 + 7 \times 35 - 7 \times 18$$

2) 6× (15)² + 18×15 – 8×15



3) $5 \times (48)^2 + 7 \times 48 + 53 \times 48$



Unit Three statistics.

1- Complete:

1) The mode of a set of values is



- 2) The mode of the values 2, 3, 8, 2, 9 is
- 3) The mode of the values 3, 6, 10, 13, 19, 19, 21 is
- 4) If the mode of the values $\frac{1}{3}$, $\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{7}$ is $\frac{1}{X}$ then $X = \dots$
- 5) If the mode of the values 12, 7, X + 1, 7, 12 is 7 then X is
- 6) If the mode of the values of a + 2, a + 1, a + 3, a + 2 equal 12 then $a = \dots$
- 8) The median of: 6,5,9,8 is
- 9) The median of : 8, 17, 4, 6, 10 is
- 10) The order of the median of 6, 2, 5, 4, 1 is
- 12) The mean of the numbers 2, 5, 8, 9, 14, 28 is
- 13) The mean of the value 2 a , 4, 1, 5, 3 + a is
- 15) If mean of the numbers 9, 4, 5, X is 5 then X is
- 16) If the mean of: X 1, X, X + 1 is 6 then X = ...

Set of Rational Numbers Counting Numbers = } 1,2,3,4, -of Integers 2 = { --, -3, -2, -1, 0, 1, 2, 3, ...} Set of Natural Number= 20,1,2,3, --- } 9) Z = 2 1,2,3, 7 2 = 2 U203 U2 |x|=a then Et: - Complete 35 2 + A 2 = ... 8) If |x|=0 Ex:21 find the value of x when 21 12/+2=5 121-5=2+1-21

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efinition of the vational number: anumber that can be expressed in the form where a and b are integers and Q= {x: x= 9, 9 = 2, b = 2, b = 0} EX: put & or \$ Q in the form 2 b + 0 € 0.2= 25 in the form 9,6≠0 € 25%= 25 in the form 9 € 14= 5 in the form 9 φ E zero = 0 becouse the denominator =0 Notes if b + 0 (denominator = Zero) is an integer if the numerator is divisible by the denominator.

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$$0.4 = \frac{4}{10} = \frac{2}{5}$$

$$5 \mid 3\frac{3}{4} = \frac{15}{4}$$

$$6)82=26$$

$$70.001 = \frac{1}{1000}$$

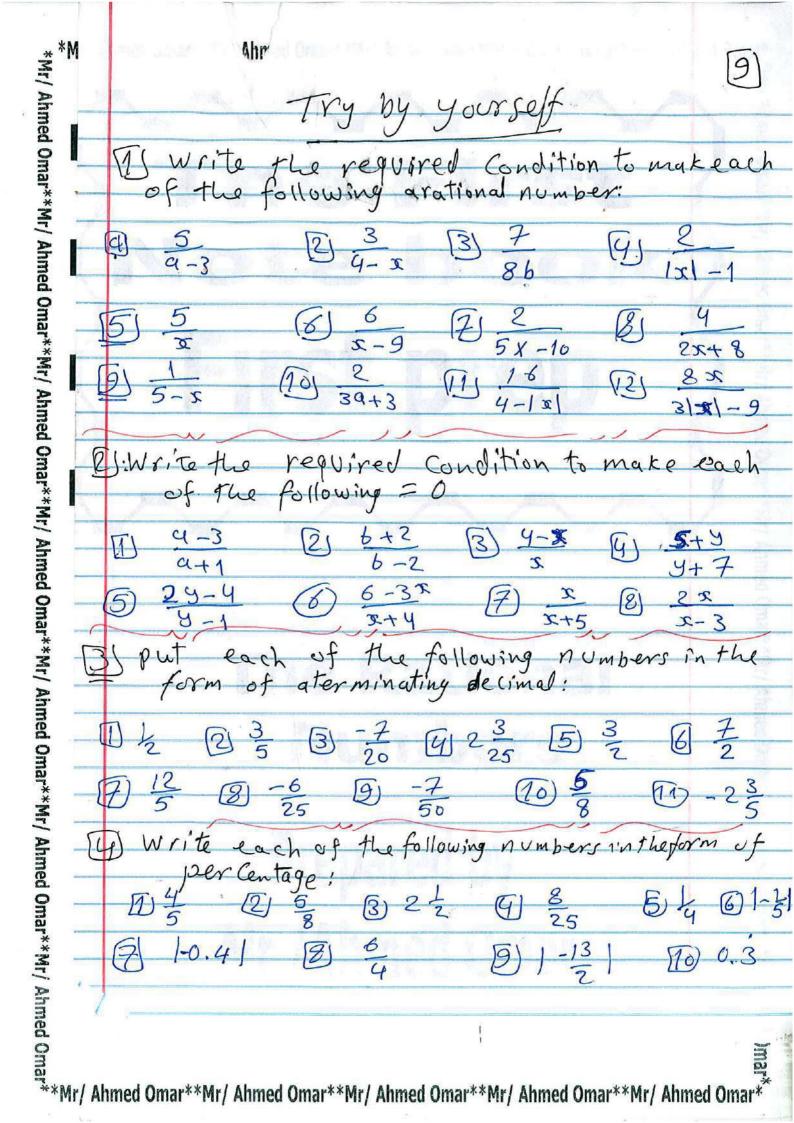
$$(8)$$
 $-7 = -\frac{7}{1}$

$$\frac{10}{30}\% = \frac{30}{100} = \frac{3}{10}$$

$$[3]0.15 = \frac{15}{99} = \frac{5}{33}$$

$$(19) - 1.18 = -1\frac{18}{99} = -1\frac{2}{11} = -1\frac{3}{11}$$

$$(5)$$
 0.0 (45) = $\frac{45}{990}$ = $\frac{5}{110}$ = $\frac{1}{22}$



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$$(7)$$
 $\frac{7}{8}$ $-(-\frac{3}{8})$ $=$ $\frac{7+3}{8}$ $=$ $\frac{10-5}{8}$

$$(8)\frac{3}{5} + (-\frac{1}{5}) = \frac{3-1}{5} = \frac{2}{5}$$

$$11)\frac{2}{3} + \frac{1}{4} = \frac{2x4 + 3x1}{3x4} = \frac{8+3}{12} = \frac{11}{12}$$

$$(12) \frac{1}{2} + \frac{2}{5} = \frac{1\times 5 + 2\times 2}{2\times 5} - \frac{5 + 4 - 9}{10}$$

$$\frac{14}{3} - \frac{2}{3} - \frac{1}{2} = \frac{-2x2 - 1x3}{3x2} = \frac{-4 - 3}{6} = \frac{-7}{6}$$

$$(5) \frac{-1}{5} + \frac{1}{3} = \frac{-1 \times 3 + 5 \times 1}{5 \times 3} = \frac{-3 + 5 - 2}{15}$$

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$$\frac{13}{12} \times 7 + \frac{13}{12} \times 5$$

$$=\frac{13}{12}\times(7+5)=\frac{13}{12}\times12=13$$

$$3) \frac{5}{13} \times 2 + \frac{5}{13} \times 9 + \frac{5}{3} \times 7$$

$$=\frac{5}{13} \times (2+4+7) = \frac{5}{13} \times 13 = 5$$

/* *	The second of th	1/241
Ahn	Se Cond: Division operation:	150
ned o		
mar. —	$\frac{a}{b} \cdot \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$	
*MT		
Ahn	in the Simplest form:	lowing
ned O		1/2 8
mar	$0\frac{1}{2} \div \frac{3}{5} = \frac{1}{2} \times \frac{5}{3} = \frac{1}{2} \times \frac{5}{6} = \frac{5}{6}$	
*		
Ahmed	$0^{-3} \div \frac{9}{5} = \frac{-3}{5} \times \frac{5}{9} = \frac{-15}{45} = \frac{-1}{3}$	0
red O	$3 - \frac{14}{15} \div \left(-\frac{21}{5}\right) = -\frac{14}{15} \times -\frac{5}{21} = -\frac{2}{3} \times -\frac{1}{3}$	= 2
mar*		
* -	(i) 0 1 1 - 9 1 3 9 2	8 2
Ahm	924+12 = 9 + 3 = 9 x 2 = 7	$\frac{6}{2}$, $\frac{3}{2}$
ed 0		
mar*	Ex: find the value of & in each of	the following
* _	<u></u>	• 4 J 5 11 cm 3 y
Ahme	0 3 x x = 3 0 x x 17 = 1	
ed 0	(3-7 x x= 2ero (9)-7 x-3=x	C _p
าลr**	3 7	16
Mr/	5/3 x = -1 x 5 5 x = -1 x 5	
Ahme		
on On	$(8) \frac{3}{4} \div x = \frac{3}{4} \times -\frac{2}{5}$	
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Find grational number lying at one fourth of the way between 1/2, 1/3

Solution

The distance = 1/3 = 26 = 6

The required number is

the smaller number lying at one fifth of the way between 2 and 4

The distance = 2 and 4

Solution 2 4 20

Solution 2 4 20

The distance = 20 14 6

The distance = 20 14 6

The distance = 20 14 6

The smaller number | 5 distance | 20 14 6

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